



Principal: Christian Housel
 Enrollment: 199
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OUR MISSION:

Technical, Professional and Academic Excellence

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

Our school is a professional-technical charter school. This year our school and staff continue to integrate the curriculum, mixing the academic with the professional-technical to better prepare our students for the world of work and post-secondary education. This year our school has developed an Individual Occupation Training program that prepares our students for the work force and post-secondary education.

OPTIONS FOR PARENTS

Parent-Teacher Student Organization
 PowerSchools access provided
 Lottery for entrance is held each April

WHAT WE CELEBRATE

Meridian Technical Charter High School students consistently score above the state and nation on standardized assessments. Thanks to the hard work of our dedicated teachers and students, MTCHS made Adequate Yearly Progress (AYP) again this year. We celebrate student growth and academic success in a variety of ways. We celebrate the central ethic of work and real-world application and experience through our internship program and *Skills USA* competitions at the state and national levels. We are a professional-technical school that emphasizes computer related technology in the following areas: programming, networking, engineering, electronics, and media arts.

Meridian Technical Charter High School

School Report Card 2008-09

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 2% Who participated in programs to learn English
- 9% Who qualified for free or reduced-price lunch
- NA Who participated in gifted and talented programs

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

- 100% Percent who are highly qualified
- 0% Percent who are teaching as an approved consultant specialist
- 0% Percent who are teaching with a letter of authorization
- 0% Percent of classes not taught by highly qualified teachers

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. MTCHS is a small campus. The learning environment is structured but informal. Teachers and students work closely together in a student-centered environment. Our school has no bells. MTCHS is a school with a special focus on computer technology and its applications. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.idaho.gov> or <http://www.mtchs.org>, or by contacting Christian Housel, Principal, at our school.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2008, and shows:

- 100 Percent for our school
- 91 Percent for our district
- 84 Percent for the state

ABOUT OUR STUDENTS' TEST RESULTS

All students must pass the "Idaho Standard Achievement Test." These reports provide detailed information about the academic performance of our students and specific groups of students in reading, math, language usage, and science. College-bound students also take entrance exams. Our students' performance on the ISAT and these rigorous tests is shown below.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.

ISAT

Most of Idaho's college-bound students take this exam.

SAT

Only a small percentage of Idaho's college-bound students take this exam.

Spring of 2008 – 10th grade average

	School	District	State
Math	253	250	247
Reading	234	230	231
Lang Usage	235	233	231

Class of 2008 – average score

	School	State	National
Reading	603	541	502
Math	621	539	515
Writing	549	519	494

Meridian Technical Charter High School is an equal opportunity educator and employer.