## Meridian Technical Charter High School 2019 - 2020 ANNUAL PERFORMANCE REPORT Appendix E

## **INTRODUCTION**

West Ada School District will issue an annual performance report to every charter school it authorizes - the annual report serves several purposes:

- 1. To provide transparent, data-driven information about charter school quality;
- 2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to their renewal year; and
- 3. To inform mid-term authorizing decisions, such as the evaluation of charter amendment proposals.

This report contains an overview of the school, including its mission, leadership, and demographics. The overview is followed by the school's performance framework, including outcomes for the most recently completed school year.

The performance framework clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the WASD's evaluations of the school. It contains indicators, measures, and metrics for student academic proficiency, student academic growth, post-secondary readiness (for high schools), and board performance and stewardship.

In accordance with Idaho law, the performance framework requires, at a minimum, that each school meet applicable federal, state, and authorizer goals for student achievement. It is designed to fulfill this requirement while respecting the diverse missions and student populations represented in two charter schools authorized by WASD.

To facilitate a clear context for the academic results contained in this report, the demographic, enrollment, and school leadership information provided is from the school year during which the data was gathered. Updated enrollment and school leadership information is available upon request from the school or WASD.

The data provided in this report was gathered primarily through the WASD and State Depertment of Education. An independent financial audit and any applicable mission-specific data were submitted directly by the school. The school had a opportunity to correct or clarify its framework outcomes prior to the publication of this report.

Public charter school operations are inherently complex. For this reason, readers are encouraged to consider the scores on individual measures within the framework as a starting point for gaining a full, contextualized understanding of the school's performance.

PERFORMANCE FRAMEWORK STRUCTURE
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The academic section comprises the primary indicators on which most renewal or non-renewal decisions are based. The mission-specific, operational, and financial sections contribute additional indicators that are, except in cases of egregious failure to meet standards, considered secondary.

Academic	The academic section focuses on quantitative academic outcomes. It reflects the WASD's commitments to considering schools' performance in the context of their communities and student populations. Although some results may not be made publically available in certain cases, in order to protect individually identifiable student information, the WASD may still use this information for purposes of making authorizing decisions.
Mission-Specifi c	The mission-specific section provides an opportunity for meaningful acknowledgement of schools' achievements that are not reflected elsewhere in the framework. These measures may be academic or non-academic in nature, but must be objective and data-driven. Mission-specific measures are generally optional; however, inclusion of certain mission-specific measures may be required as a condition of the performance certificate.
Operational	The operational section considers whether schools are operating in compliance with federal and state law, authorizer requirements, and the provisions of their performance certificates.
Financial	The financial section evaluates the near-term and long-term financial status of the school. Schools with management contracts containing deficit protection clauses may be exempted from these indicators.

## **ACCOUNTABILITY DESIGNATIONS**

Calculation of the percentage of eligible points earned for each school determines that school's accountability designation in each section. The accountability designations, in turn, guide authorizing decisions. The PCSC will consider contextual factors affecting a school's accountability designations when making authorizing decisions.

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Honor		Schools achieving at this level in all sections are guaranteed renewal.  Replication and expansion proposals are likely to succeed.							
Good Standing	for renev	Schools achieving at this level in the academic section will be recommended for renewal; however, conditional renewal may be recommended if outcomes in other sections are poor. Replication and expansion proposals will be considered							
Remediation	for non-ı	Schools achieving at this level in the academic section may be recommended for non-renewal or conditional renewal, particularly if outcomes in other sections are poor. Replication and expansion proposals are unlikely to succeed.							
Critical	of non-re	Schools achieving at this level in the academic section face a strong likelihood of non-renewal, particularly if outcomes in other sections are also poor.  Replication and expansion proposals will not be considered.							
		SCHOOL OVER	VIEW						
Mission Statement		The Meridian Technical Charter High School, Inc. (MTCHS) implements the innovations of today and tomorrow to provide a progressive educational experience for every student. We envision the lifelong application of learning, coupled with intelligent risk taking in an environment fostering leadership, achievement and diversity. MTCHS continuously challenges and encourages participation as a productive member of the local and global communities.							
Key Design Elemen	ts	MTCHS is developed around specific occupational opportunities involving technologies of today and tomorrow. Students are trained to design, code, fix, engineer, manage and support computer, electronic, media, network, software and web technologies.							
School Location		3800 N Locust Grove Meridian, ID 83646	School Phono						
Surrounding Distric	t	West Ada School District							
Opening Year		1999							
Current Term		2019-2024							
<b>Grades Served</b>		9-12							
Enrollment (Approx	/ed)	200 Enrollment (Actual) 193							

SCF	OOL LEADERSHIP
Randall Yadon	Charter Administartor

	School	State	Surrounding District	Neighboring District
Non-White	16.60%	25.10%	19.90%	
Limited English Proficiency	1.04%	7.00%	5.00%	
Special Needs	2.07%	11.00%	10.00%	
Free and Reduced Lunch	10.00%	44.00%	24.00%	

ISAT PROFICIENCY RATES	
Percentage of students meeting or exceeding proficiency in Math	N/A-COVID
Percentage of students meeting or exceeding proficiency in English Language Arts	N/A-COVID
Percentage of students meeting or exceeding proficiency in Science	N/A-COVID

GO-ON RATE (Post-secondary enrollment within 12 months of graduation)	66
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ACADEMIC	Measure	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned
ACADEMIC	Measure	K-8	K-8	9-12	9-12	K-12	K-12	Alternative	
State Proficiency Comparison	1a	50	0	50	50	50	50		
	1b	50	0	50	50	50	50		
<b>District Proficiency Comparison</b>	2a	50	0	50	50	50	50	50	0
	2b	50	0	50	50	50	50	50	0
Criterion-Referenced Growth	3a	100	0						
	3b	100	0						
Norm-Referenced Growth	4a							50	0
	4b							50	0
Post-Secondary Readiness	5a			125	125	125	125	100	0
Total Academic Points		400	0	325	325	325	325	300	0
% of Academic Points			0%		100%		100%		0%

MISSION-SPECIFIC	Measure	Points Possible	Points Earned
	1		
	2		
	3		
	4		
	5		
	6		
Total Mission-Specific Points		0	0
% of Mission-Specific Points			#DIV/0!

OPERATIONAL	Measure	Points Possible	Points Earned	FINANCIAL	Measure	Points Possible	Points Earned			
Educational Program	1a	25	25	Near-Term	1a	50	50			
	1b	25	25		1b	50	50			
	1c	25	25		1c	50	50			
	1d	25	25		1d	50	50			
Financial Management & Oversight	2a	25	25	Sustainability	2a	50	50			
	2b	25	25		2b	50	50			
	2c	25	25		2c	50	50			
Governance & Reporting	3a	25	25		2d	50	50			
	3b	25	25	Total Financial Points		400	400			
	3c	25	25	% of Financial Points			100%			
	3d	25	25							
	3e	25	25							
	3f	25	25							
School Environment	4a	25	25							
	4b	25	25	The financial measures ab		•				
Additional Obligations	5a	25	25		They are not intended to reflect nuances of the school's financial					
Total Operational Points		400	400	status. Please see the financial section of this framework for relevant contextual information that may alleviate concern.						
% of Operational Points			100%	. c.c.a.it contextual inform	.aa triat iria	, a				

ACCOUNTABILITY DESIGNATION	Range (% of Points Possible)	Academic Gen Ed Outcome	Academic Alt Outcome	Range	Mission Specific Outcome	Range	Operational Outcome	Range	Financial Outcome		
Honor	75% - 100%			75% - 100%		90% - 100%		85% - 100%			
Good Standing	55% - 74%	100%	100%	1000/	00/	55% - 74%	NIA.	80% - 89%	1000/	65% - 84%	1000/
Remediation	31% - 54%			0%	31% - 54%	NA	61% - 79%	100%	46% - 64%	100%	
Critical	0% - 30%			0% - 30%		0% - 60%		0% - 45%			
School outcomes will be evaluate	ı ted in light of c	ontextual info	rmation incl	uding student	domographic	ı c school miss	ion and state	ı /fodoral roquir	omonts		

School outcomes will be evaluated in light of contextual information, including student demographics, school mission, and state/federal requirements.

All proficiency and growth measures will be scored using the ISAT by SBAC, or any state-required standardized test as may replace it. Subject area (math and ELA) may be replaced by similar subject areas if necessary due to statewide changes. On all applicable measures, standard rounding to the nearest whole number will be used for scoring purposes. Measures based on ISAT outcomes exclude alternate ISAT data; as a result, the outcomes shown may differ slightly from those published on the State Department of Education's website.

ACADEMIC 9-12	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL			
	INDICATOR 1: STATE PROFICIENCY COMPARISON			
Measure 1a	Do math proficiency rates meet or exceed the state average?	Result	Points Possible	Points Earned
Math Proficiency Rate	NA COVID			
Comparison to State	Exceeds Standard: The school's proficiency rate in math exceeds the state average by 16 percentage points or more.  Meets Standard: The school's proficiency rate in math is equal to the state average, or exceeds it by 1 - 15 percentage points.		50 30 - 45	50 0
	<b>Does Not Meet Standard:</b> The school's proficiency rate in math is 1 - 15 percentage points lower than the state average.		15 - 29	0
	Falls Far Below Standard: The school's proficiency rate in math is 16 or more percentage points lower than the state average.		0 - 14	0
Notes	The state average will be determined using the same grade set as is served by MTCHS.			50
Measure 1b	Do English Language Arts proficiency rates meet or exceed the state average?	Result	Points	Points
ELA Proficiency Rate	NA COVID		Possible	Earned
Comparison to State	Exceeds Standard: The school's proficiency rate in ELA exceeds the state average by 16 percentage points or more.		50	50
	Meets Standard: The school's proficiency rate in ELA is equal to the state average, or exceeds it by 1 - 15 percentage points.		30 - 45 15 - 29	0
	Does Not Meet Standard: The school's proficiency rate in ELA is 1 - 15 percentage points lower than the state average.  Falls Far Below Standard: The school's proficiency rate in ELA is 16 or more percentage points lower than the state average.		0 - 14	0
	9-1			50
Notes	The state average will be determined using the same grade set as is served by MTCHS.			
	INDICATOR 2: DISTRICT PROFICIENCY COMPARISON			
Measure 2a	Do math (or similar subject area) proficiency rates meet or exceed the district average?	Result	Points Possible	Points Earned
Math Proficiency Rate	NA COVID		1 0331510	Lumeu
Comparison to District	<b>Exceeds Standard:</b> The school's proficiency rate in math either exceeds the district average by 16 percentage points or more, or is at least 80%.		50	50
	Meets Standard: The school's proficiency rate in math is equal to the district average, or exceeds it by 1 - 15 percentage points.		30 - 45	0
	Does Not Meet Standard: The school's proficiency rate in math is 1 - 15 percentage points lower than the district average.		15 - 29	0
	Falls Far Below Standard: The school's proficiency rate in math is 16 or more percentage points lower than the district average.		0 - 14	0
	The district average will be determined using the same grade set as is served by MTCHS - WASD will be used for comparison			50
Notes	purposes.			
			Points	Points
Measure 2b	Do ELA (or similar subject area) proficiency rates meet or exceed the district average?	Result	Possible	Earned
ELA Proficiency Rate	NA COVID  Exceeds Standard: The school's proficiency rate in ELA either exceeds the district average by 16 percentage points or more, or is			
Comparison to District	at least 80%.		50	50
	Meets Standard: The school's proficiency rate in ELA is equal to the district average, or exceeds it by 1 - 15 percentage points.		30 - 45	0
	Does Not Meet Standard: The school's proficiency rate in ELA is 1 - 15 percentage points lower than the district average.  Falls Far Below Standard: The school's proficiency rate in ELA is 16 or more percentage points lower than the district average.		15 - 29 0 - 14	0
	Tails for below standard. The school's proficerity face in EEA is 10 of more percentage points lower than the district average.		0-14	50
Notes	$The \ district \ average \ will \ be \ determined \ using \ the \ same \ grade \ set \ served \ by \ MTCHS-WASD \ will \ be \ used \ for \ comparison \ purposes.$			
	INDICATOR 3: CRITERION-REFERENCED STUDENT GROWTH (GRADES K-8)			
Measure 3a	Are students making adequate academic growth to achieve math proficiency within 3 years or by 10th grade?	Result	Points Possible	Points Earned
Criterion-Referenced Growth				
Math	Exceeds Standard: At least 85% of students are making adequate academic growth in math.		39-50	0
	Meets Standard: Between 70% and 84% of students are making adequate academic growth in math.		26-38	0
	Does Not Meet Standard: Between 50% and 69% of students are making adequate academic growth in math.		13-25	0
	Falls Far Below Standard: Fewer than 50% of students are making adequate academic growth in math.		0-12	0
Notes	Does not apply - no growth metric at 10th grade, only grades 4-8			
M 2h	Are students making adequate academic growth to achieve English Language Arts proficiency within 3 years or by 10th	DIt	Points	Points
Measure 3b	grade?	Result	Possible	Earned
Criterion-Referenced Growth				
ELA	Exceeds Standard: At least 85% of students are making adequate academic growth in ELA.		39-50	0
	Meets Standard: Between 70% and 84% of students are making adequate academic growth in ELA.  Does Not Meet Standard: Between 50% and 69% of students are making adequate academic growth in ELA.		26-38 13-25	0
	Falls Far Below Standard: Fewer than 50% of students are making adequate academic growth in ELA.		0-12	0
Notes	Descriptionally, no growth metric at 10th grade, poly-grades 4.0			0
Notes	Does not apply - no growth metric at 10th grade, only grades 4-8			
	INDICATOR 4: NORM-REFERENCED STUDENT GROWTH (GRADES 9-12)			
Measure 4a	Are students making expected academic growth in math compared to their academic peers?	Result	Points Possible	Points Earned
Norm-Referenced Growth				
Math	Exceeds Standard: The school's median student growth percentile in math falls between the 66th and 99th percentile.		39-50	0
	Meets Standard: The school's median student growth percentile in math falls between the 43rd and 65th percentile.		26-38 12-25	0
	Does Not Meet Standard: The school's median student growth percentile in math falls between the 30th and 42nd percentile.		13-25	0

	Falls Far Below Standard: The school's median student growth percentile in math falls below the 30th percentile.		0-12	0
				0
Notes	Does not apply - no growth metric at 10th grade, only grades 4-8			
Measure 4b	Are students making expected academic growth in English Language Arts compared to their academic peers?	Result	Points Possible	Points Earned
Norm-Referenced Growth				
ELA	Exceeds Standard: The school's median student growth percentile in ELA falls between the 66th and 99th percentile.		39-50	0
	Meets Standard: The school's median student growth percentile in ELA falls between the 43rd and 65th percentile.		26-38	0
	Does Not Meet Standard: The school's median student growth percentile in ELA falls between the 30th and 42nd percentile.		13-25	0
	Falls Far Below Standard: The school's median student growth percentile in ELA falls below the 30th percentile.		0-12	0
ì				0
Notes	Does not apply - no growth metric at 10th grade, only grades 4-8			
	INDICATOR 5: COLLEGE & CAREER READINESS (GRADES 9-12)			
Measure 5a	Are students graduating from high school on time?	Result	Points Possible	Points Earned
Four-Year Adjusted Cohort		100		
Graduation Rate	Exceeds Standard: The school's four-year ACGR was at least 90%.		125	125
	Meets Standard: The school either:			
	a) had a four-year ACGR of 80% - 89% OR		100	
	b) had a four-year ACGR of at least 66% AND met its progress goal.		75	
	Does Not Meet Standard: The school met its progress goal but had a four-year ACGR below 66%.  Falls Far Below Standard: The school did not meet its progress goal and had a four-year ACGR below 66%.		75 0-65	0
	rails rai below standard: The school did not meet its progress goal and had a lour-year ACGR below 66%.		0-05	125
	The school's graduation rate progress goal will be established by the state accountability system. If such goals are not			125
	established by the state accountability system in any given year, the school's graduation rate progress goal will be established as			
	follows: The progress goal will represent the school's most recent four-year ACGR plus one-sixth of the amount of growth needed			
	to decrease the rate of non-graduates by 50% within 6 years, using the most recent school year as the baseline year. If the school			
	does not have baseline data, its progress goal will initially be based on the surrounding district average graduation rate.			
Notes	Graduation rates are calculated on a 4-year-plus-summer cohort; for this reason, data availability will always run one year			
	behind (that is, annual reports will contain graduation rate data from the cohort preceding the most recent school year. For example, 2015-16 ACGRs will be reflected in 2017 reports.)			
	The 66% "floor" established by the bottom two categories is based on ESSA's mandatory inclusion in Targeted Support of any school that graduates fewer than 2/3 of its students on time.			

	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL			
Measure 1a	is the school implementing the material terms of the educational program as defined in the charter and performance certificate?	Result	Points Possible	Points Earned
Implementation of Educational Program	Meets Standard: The school implements the material terms of the mission, vision, and educational program in all material respects, and	Met		
	the implementation of the educational program reflects the essential elements outlined in the charter and performance certificate. A cohesive professional development program is utilized.		25	25
	Partially Meets Standard: The school partially implements the material terms of the mission, vision, and educational program. However, implementation is incomplete, not cohesive, inconsistent, unclear, and/or unsupported by adequate resources and professional		15	
	development.  Does Not Meet Standard: The school has deviated from the material terms of the mission, vision, and/or essential elements of the educational program as described in the performance certificate, without an approved amendment, such that the program provided		0	
	differs substantially from the program described in the charter and performance certificate.		Ü	25
Notes	No deficiences noted as defined by the charter and performance certificate			
Measure 1b	Is the school complying with applicable educational requirements?	Result	Points Possible	Points Earned
Educational Requirements	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to educational requirements, including but not limited to: Instructional time requirements, graduation, and promotional	Met		
	requirements, content standards including the Common Core State Standards, the Idaho State Standards, state assessments, and implementation of mandated programming related to state or federal funding.		25	25
	Partially Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to educational requirements; however, matters of non-compliance are minor and quickly remedied, with		15	
	documentation, by the governing board.  Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to educational requirements; and/or matters of non compliance are not quickly		0	
	remedied, with documentation, by the governing board.			25
Notes	No deficiencies noted in meeting educational requirements.			
Measure 1c	Is the school protecting the rights of students with disabilities?	Davids	Points	Points
neasure 10 itudents with Disabilities		Met	Possible	Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:			
	Equitable access and opportunity to enroll; identification and referral, appropriate development and implementation of IEPs and Section 50A plans; operational compliance, including provisions of services in the LER and appropriate inclusion in the school's academic program, assessments, and extracurricular activities; discipline, including due process protections, manifestation determinations, and behavioral		25	25
	intervention plans; access to school's facility and programs; appropriate use of all available applicable funding.			
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having a disability. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having		0	
	a disability; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.			25
lotes	No deficiencies noted.	_		
Measure 1d	is the school protecting the rights of English Language Learner (ELL) students?	Result	Points Possible	Points Earnes
nglish Language Learners	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate	Met		
	relating to requirements regarding ELLs, including but not limited to: Equitable access and opportunity to enroll; required policies related to the service of ELL students; compliance with native language communication requirements; proper steps for identification of students		25	25
	In need of ELL services; appropriate and equitable delivery of services to identified students; appropriate accommodations on assessments; exiting students from ELL services; and nogoling monitoring of exited students. Partially Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the			
	performance certificate relating to the treatment of ELL students; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to requirements regarding ELIs; and/or matters of non compliance are not quickly		0	
	remedied, with documentation, by the governing board.			25
lotes	No deficiencies noted.			
Measure 2a	INDICATOR 2: FINANCIAL MANAGEMENT AND OVERSIGHT  Is the school meeting financial reporting and compliance requirements?	Result	Points Possible	Points
inancial Reporting and		Met	Possible	Earne
omphance	Meets Standard: The school materially compiles with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements, including but not limited to: Complete and on-time submission of financial reports including			
	annual budget, revised budgets (if applicable) periodic financial reports as required by PCSC, and any reporting requirements if the board contracts with an Education Service Provider; on-time completion and submission of the annual independent audit and corrective action		25	25
	plans (if applicable); and all reporting requirements related to the use of public funds.  Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the			
			15	
	performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.  Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or arrandoms of the neuformance retrificate exhibits on financial recording resumirements: and/or significant non-incompliance are not or quickly.		15	
Notes	performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.  Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or			25
Notes Measure 2b	performance certificate relating to financial reporting requirements, instances of non-compliance are mine and quickly remedied, with documentation, by the governing board.  Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable baws, rules, regulations, or provisions of the performance certificate relating to financial reporting requirements; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.  No deficiencies noted.	Result	0 Points	Points
	performance certificate relating to financial reporting requirements, instances of non-compliance are minor and quickly remedied, with documentation, by the powering board.  Does Not Meet Standard: The school exhibits request anglor significant non-compliance with applicable laws, rules, regulations, or provision of the performance certificate relating to financial reporting requirements, anglor matters of non compliance are not quickly remedied, with documentation, by the governing board.  No deficiencies noted.  Is the school following General Accepted Accounting Principles (GAAP)	Result Met	0	
Notes Measure 2b SAAP	performance certificate relating to financial reporting requirements, instances of non-compliance are minor and quickly remedied, with concentration, by the powering board.  Does Not Meet Standard: The school enablish required and/or significant non-congulance with applicable issus, rules, regulations, or members, and/or matters of non-compliance are not quickly remedied, with constraints, by the governing board.  No deficiencies noted.  Is the school following General Accepted Accounting Principles (GAAP)  Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate.		O Points Possible	Points Earned
	performance certificate relating to financial reporting requirements, instances of non-compliance are minor and quickly remoded, with documentation, by the powering board.  Does Not Meet Standard: The school exhibits request and/or significant non-compliance with applicable laws, rules, regulations, or provision of the performance certificate relating to financial reporting requirements, and/or matters of non compliance are not quickly remoded, with documentation, by the governing foact.  No deficiencies noted.  Is the school following General Accepted Accounting Principles (GAAP)  Meets Standard: The school materially comples with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial ranagement and overlight expectations as evidenced by an annual independent audit, including but not limited to: weaknesses; and an audit that does not include a going concern disclosure in the notes or an explanation principles consider weaknesses; and an audit that does not include a going concern disclosure in the notes or an explanation pranageph within the audit report.		0 Points	Points
	performance certificate relating to financial reporting requirements, instances of non-compliance are minior and quickly remedied, with documentation, by the powering foots.  If you provide the provided is required to the provided reporting requirements and provided reporting requirements, and/or matters of non-compliance are not quickly remedied, with occurrentation, by the governing board.  No deficiencies noted.  It the school following General Accepted Accounting Principles (GAAP)  Meets Standard: The school materially compiles with applicable laws, rules, regulations, and provisions of the performance certificate relationship to the provided reporting requirements and provisions of the performance certificate can be complianted as a school materially compiles with applicable laws, rules, regulations, and provisions of the performance certificate can be complianted as a school materially compiles with applicable laws, rules, regulations, and provisions of the performance certificate can be complianted as a school materially compiles and conditions, material weakness, or significant internal control.  An unequalified audit option, an audit devoid of significant findings and conditions, material weakness, or significant internal control reports. An unequalified audit option, an audit the does not choole a paging comen discounts in the notes or an explanation prangraph within the audit report.  Partially Meets Standard: The violat larget exhibits compliance with applicable laws, rules, regulations, and provisions of the partial property and the school larget exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate from the control of the performance certificate from the control of the performance certificate control of the performance certificate control of the performance certificate from the control of the performanc		O Points Possible	Points Earner
	performance certificate relating to financial reporting requirements, instances of non-compliance are minor and quickly remedied, with concumentation, by the powering foots.  Concumentation, by the powering foots.  In the property of the performance certificate relating to financial reporting requirements, and/or matters of non-compliance are not quickly remedied, with concumentation, by the governing board.  No deficiencies noted.  Is the school following General Accepted Accounting Principles (GAAP)  Meets Standard: The school materially complex with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial renormal and correspondent and conception of the performance certificate relating to financial reasonate and overaging expectations as evidenced by an annual independent each, including but not intend to evadences to a material production of the performance certificate relating to financial reasonates and correspondent expectations are videnced by an annual independent each, including but not intend to evadences and and that does not include a gange concern disclosure in the notes or explanatory paragraph within the audit report.  Partially Meets Standard: The school larger history confinence with applicable laws, rules, regulations, a vidence of the performance certificate relating to financial management and develop expectations are evidenced by an annual independent audit. Any performance certificate relating to financial management and overaging expectations, are included to a provision of the performance certificate relating to financial management and overaging expectations, are included to a vidence of the performance certificate testing to financial management and overaging expectations, are as invariant to a vidence of the performance certificate testing to financial management and overaging expectations, are provisions of the performance of the performance certificate testing to financial management and overaging expectations, are provisions of the p		Points Possible 25	Points Earner
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iotes  Aessure 2c  Aessure 3a  Aessure 8a	performance certificate relating to financial reporting requirements, instances of non-compliance are minior and quickly remedied, with occumentation, by the powering food.  It is the school following General Accepted Accounting Principles (GAAP)  Meets Standard: The school materially complex with applicable laws, rules, regulations, or advantage of the school following General Accepted Accounting Principles (GAAP)  Meets Standard: The school materially complex with applicable laws, rules, regulations; and provisions of the performance certificate relating to financial reporting requirements, and provisions of the performance certificate for the school following General Accepted Accounting Principles (GAAP)  Meets Standard: The school materially complex with applicable laws, rules, regulations; and provisions of the performance certificate for the school materially complex with applicable laws, rules, regulations; and provisions of the performance certificate and regulation of the performance certificate for the school materially complex with applicable laws, rules, regulations; and provisions of the performance certificate control of the performance certificate for the school materially complex and provisions of the performance certificate control of the performance and provisions of the performance certificate control of the performance certificate cert	Met Result 100% Result Met	Polists Possible  25  15  0  Polists Possible  25  5  0  Polists Possible  25  15  0  Polists Possible  25  25  25  25  25	Points 25 25 Points 27 25 Points 27 27 28 Points 28 29 20 20 20 20 20 20 20 20 20 20 20 20 20
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Acasure 2c Acasure 2c Acasure 2c Acasure 2a Acasure 3a Bovernance Requirement Acasure 3a Bovernance Requirement Acasure 3b	performance certificate relating to financial reporting requirements, instances of non-compliance are minor and quickly remedied, with documentation, by the powering board.  In the school of the performance certificate relating to financial reporting requirements; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.  No deficiencies noted.  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school school following General Accepted Accounting Principles GAAP  Is the school school following General Accepted GAAP (In the Principles GAAP)  Is the school school following GAAP (In the Principles GAAP)  Is the school school following GAAP (In the Principles GAAP)  Is the school school following GAAP (In the Principles GAAP)  Is the school successfully enrolling the projected number of students?  In the school successfully enrolling the projected number of students?  In the school successfully enrolling the projected number of students?  Is the school successfully enrolling the projected number of students?  Is the school successfully enr	Met Result 100% Result Met	Points Posible  25  15  0	Point Earne 25 Point Earne 25 Point Earne 25 Point Earne 25 25 Point Earne 25 25 25 Point Earne 25
Acesure 3a Acesure 3a Acesure 3a Acesure 3a Acesure 3a Acesure 3a Acesure 3b Acesure 3c	performance certificate relating to financial reporting requirements, instances of non-compliance are minor and quickly remedied, with documentation, by the powering board.  In the school of the performance certificate relating to financial reporting requirements; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.  No deficiencies noted.  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school following General Accepted Accounting Principles (GAAP)  Is the school school following General Accepted Accounting Principles GAAP  Is the school school following General Accepted GAAP (In the Principles GAAP)  Is the school school following GAAP (In the Principles GAAP)  Is the school school following GAAP (In the Principles GAAP)  Is the school school following GAAP (In the Principles GAAP)  Is the school successfully enrolling the projected number of students?  In the school successfully enrolling the projected number of students?  In the school successfully enrolling the projected number of students?  Is the school successfully enrolling the projected number of students?  Is the school successfully enr	Met Mesult 100%  Result het Mesult het Mesul	Polists Possible  15  0  Polists Possible  25  15  0  Polists Possible  25  15  15  15  15  15  15  15  15  15	Pointe Earne 25
Acesure 2c Acesure 2c Acesure 2c Acesure 3a Acesure 3a Acesure 3a Acesure 3b Acesure 3b Acesure 3b Acesure 3b Acesure 3c Acesure 3c Acesure 3c Acesure 3c	performance certificate relating to financial reporting requirements, instances of non-compliance are minor and quickly remedied, with documentation, by the powering board.  In the school of the performance certificate relating to financial reporting requirements; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.  No deficiencies notand.  Is the school following General Accepted Accounting Principles (GAAP)  In the school following General Accepted Accounting Principles (GAAP)  In the school following General Accepted Accounting Principles (GAAP)  In the school following General Accepted Accounting Principles (GAAP)  In the school following General Accepted Accounting Principles (GAAP)  In the school following General Accepted Accounting Principles (GAAP)  In the school following General Accepted Accounting Principles (GAAP)  In the school following General Accepted Accounting Principles (GAAP)  In the school following General Accepted Accounting Principles (GAAP)  In the school following General Accepted Accounting Principles (GAAP)  In the school following General Accepted Accounting Principles (GAAP)  In the school following General Accepted Accounting Principles (GAAP)  In the school following General Accepted Accounting Principles (GAAP)  In the school following General Accepted Accounting Principles (GAAP)  In the school following General Accepted Accounting Principles (GAAP)  In the school school in the	Meet Meet 100% Result 100% Result Met	Polists Posible  Polists Posible  Polists Posible  Polists Posible  Polists Posible  15 0  Polists Posible  25 15 0  Polists Posible  Polists Posible Polis	Pointe Earne 25
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	performance certificate relating to financial reporting requirements, instances of non-compliance are minior and quickly remedied, with documentation, by the powering board.  In the school of the performance certificate relating to financial reporting requirements; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.  No deficiencies notated.  Is the school following General Accepted Accounting Principles (GAAP)  Meets Sacadast The rickool materially complies with spaticials in user, view, regulations, and provisions of the performance certificate relating to financial reporting requirements, and/or matters of non-compliance are not quickly remedied, with documentation by the governing board.  No deficiencies notated.  No deficiencies notated.  Meets Sacadast The rickool materially complies with spaticials is user, view, regulations, and provisions of the performance certificate relating to financial reporting and compliance are made the spatial provision of the performance certificate and spatial provisions and the spatial provision of the performance certificate certificate and spatial provisions and the spatial provision of the performance certificate endings of historial reportions, and provision of the performance certificate endings of historial reportions, and provisions of the performance certificate endings of historial reportions and the spatial provisions of the performance certificate endings of historial management and overlate programment and provisions of the performance certificate endings of historial facility and provisions in the next on emplanation pranagement with a performance certificate endings of historial facilities to comply which performance reportions of the performanc	Met Mesult 100%  Result het Mesult het Mesul	Points Possible  25  15  0  Possible  25  15  10  Possible  25  15  0  Possible  25  15  0  Possible  25  15  0  Possible  25  25  15  25  25  25  25  25	Points 25
Acesure 3a Acesure 3a Acesure 3a Acesure 3a Acesure 3a Acesure 3a Acesure 3b Acesure 3c	performance certificate relating to financial reporting requirements, instances of non-compliance are minior and quickly remedied, with documentation, by the powering board.  In the school of the performance certificate relating to financial reporting requirements; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.  No deficiencies notand.  Is the school following General Accepted Accounting Principles (GAAP)  It is the school following General Accepted Accounting Principles (GAAP)  Meets Sandard: The richool materially complies with suggistable laws, view, regulations, and provisions of the performance certificate relating to financial reporting requirements and the performance certificate and the school reporting and the school reporting the s	Met Mesult 100%  Result het Mesult het Mesul	Points Possible  25  15  0  Points Possible  25  15  0  Points Possible  25  15  0  Points Possible  25  15  15  15  15  15  15  15  15  15	Points 25 Points 25 Points Earner

Public Transparency				
rune numparency	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency, including but not limited to: maintenance of its website, timely availability of board meeting minutes, and accessibility of documents maintained by the school under the state's Preedom of Information Act, Open Meeting Law, Public Records	· ·	25	25
	accessionity or occuments maintained by the school under the state's resection or information Act, Upen wheeing Law, Fuliar Records Law, and other spallicable authorities.  Partially Meets Standard: The school materially compiles with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency. Any instances of non-compilance are minor and quickly remedied, with documentation, by the		15	
	governing board.  Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules,		0	
	regulations, and provisions of the performance certificate relating to public transparency; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		U	25
Notes	No deficiencies noted.			
Measure 3e	Is the school meeting employee credentialing and background check requirements?	Result	Points Possible	Points Earned
Credentialing & Background Checks		Met		
	Meets Standard: The school materially compiles with applicable laws, rules, regulations, and requirements of the performance certificate relating to state and federal certification and background check requirements.		25	25
	Partially Meets Standard: The school materially compiles with applicable laws, rules, regulations, and provisions of the performance certificate relating to state and federal certification and background check requirements. Instances of non-compliance are minor and		15	
	quickly remedied, with documentation, by the governing board.  Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules,			
	regulations, or provisions of the performance certificate relating to state and federal certification and background check requirements; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
Notes	No deficiencies noted.			25
Measure 3f	Is the school handling information appropriately?	Result	Points Possible	Points Earned
Information Handling	Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate	Met		
	relating to the handling of information, including but not limited to: maintaining the security of student records under the Family Educational Rights and Privacy Act and other applicable authorities; storing and transferring student and personnel records; and securely		25	25
	maintaining testing materials.  Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the			
	performance certificate relating to the handling of information. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the handling of information; and/or matters of non-compliance are		0	
	not quickly remedied, with documentation, by the governing board.			25
Notes	No deficiencies noted.  INDICATOR 4: SCHOOL ENVIRONMENT			
Measure 4a	Is the school complying with transportation requirements?	Result	Points Possible	Points Earned
Transportation	Meets Standard: The school provides student transportation within its primary attendance area and materially compiles with applicable	Met	25	25
	laws, rules, regulations, and requirements of the performance certificate relating to transportation.  Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the			23
	performance certificate relating to transportation; and/or provides and incomplete form of transportation services. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to transportation; and/or matters of non-compliance are not quickly		0	
	remedied, with documentation, by the governing board; and/or the school does not provide transportation.			25
Notes	No deficiencies noted.			
Measure 4b	Is the school complying with facilities requirements?	Result	Points Possible	Points Earned
Facilities	Meets Standard: The school materially compiles with applicable laws, rules, regulations, and requirements of the performance certificate	Met		
	relating to the school facilities and grounds, including but not limited to: Americans with Disabilities Act, fire inspections and related records, viable certification of occupancy or other required building use authorization, and documentation of requisite insurance coverage. The school facility is clean, well-maintained, and advocuate for school operations.		25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to the school facilities and grounds. Instances of non-compliance are minor and quickly remedied, with		15	
	documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.  Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules,			
	regulations, or provisions of the performance certificate relating to the school facilities and grounds; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board. The school facility may be in need of modification or repair required by DBS.		0	
Notes	No deficiencies noted.			25
	INDICATOR S: ADDITIONAL OBLIGATIONS			
Measure 5a	Is the school complying with all other obligations?	Result	Points Possible	Points Earned
Additional Obligations	Meets Standard: The school materially complies with all other material legal, statutory, regulatory, or contractual requirements that are	Met		
	not otherwise explicitly stated herein, including but not limited to requirements from the following source: revisions to statute and administrative rule; requirements of the State Department of Education; and requirements of the accrediting body.		25	25
	Partially Meets Standard: The school largely compiles with all other material legal, statutory, regulatory, or contractual requirements that are not otherwise explicitly stated herein. Matters of non-compliance, if any, are minor and quickly remedied, with documentation,		15	
	by the governing board.  Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with all other material legal,		0	
	statutory, regulatory, or contractual requirements contained in its charter contract that are not otherwise explicitly stated herein; and/or matters of non-compilance are not quickly remedied, with documentation, by the governing board.		U	25
Notes	No deficiencies noted.			

FINANCIAL	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL

IND	IDICATOR 1: NEAR-TERM			
Measure 1a Curr	urrent Ratio: Current Assets divided by Current Liabilities	Result	Points Possible	Points Earned
Current Ratio		5.5		
	leets Standard: Current Ratio is greater than or equal to 1.1 OR Current Ratio is between 1.0 and 1.1 and one-year trend is positive (current year ratio is gher than last year's). Note: For schools in their first or second year of operation, the current ratio must be greater than or equal to 1.1.		50	50
Doe	pes Not Meet: Current Ratio is between 0.9 and 1.0 or equals 1.0 OR Current Ratio is between 1.0 and 1.1 and one-year trend is negative.		10	
Fall	Ills Far Below Standard: Current ratio is less than or equal to 0.9.		0	
			-	50
Notes				
Measure 1b Curi	urrent Ratio: Cash divided by Current Liabilities	Result	Points	Points
Cash Ratio		5.17	Possible	Earned
Me	eets Standard: Cash Ratio is greater than 1.0 OR Cash Ratio is equal to 1.0 and one-year trend is positive (current year ratio is higher than last year's).		50	50
Doe	pes Not Meet: Cash Ratio is between 0.9 and 1.0 OR Cash Ratio equals 1.0 and one-year trend is negative.		10	
	ills Far Below Standard: Cash ratio is equal to or less than 0.9.		0	
raiis	nis Par Delow Standard: Cash ratio is equal to on less than 0.9.		-	
				50
Notes				
			Points	Points
	nrestricted Days Cash: Unrestricted Cash divided by (Total Expenses minus Depreciation Expense/365)	Result	Possible	Earned
Unrestricted Days Cash Med	teets Standard: 60 Days Cash OR Between 30 and 60 Days Cash and one-year trend is positive. Note: Schools in their first or second year of operation must	227.35	50	50
have	ave a minimum of 30 Days Cash.			ου
Doe	pes Not Meet: Days Cash is between 15-30 days OR Days Cash is between 30-60 days and one-year trend is negative.		10	
Falls	Ills Far Below Standard: Fewer than 15 Days Cash.		0	
				50
Notes				
Measure 1d Defa	efault	Result	Points Possible	Points Earned
Default		Not In default		
	leets Standard: School is not in default of financial obligations. Financial obligations include, but are not limited to: nonpayment, breach of financial	ueiauit	50	50
	presentation, non-reporting, non-compliance, financial judgements, loan covenants, and/or tax obligations.  pes Not Meet: School is in default of financial obligations.		0	
500	res not meet, seriou is in deliant of financial obligations.		-	
N				50
Notes				
	DICATOR 2: SUSTAINABILITY		Points	Points
Measure 2a Tota  Total Margin and Aggregated	tal Margin: Net Income divided by Total Revenue AND Aggregated Total Margins: Total 3-Year Net Income divided by Total 3-Year Revenues.	Result 7.13%	Possible	Earned
3-Year Total Margin -1.5	leets Standard: Aggregated 3-yar Total Margin is positive and the most recent year Total Margin is positive OR Aggregated 3-Year Total Margin is greater than .5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive. Note: For schools in their first or second year of percention, the cumulative Total Margin must be positive.	7.1370	50	50
	pes Not Meet: Aggregated 3-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard".		30	
	ills Far Below Standard: Aggregated 3-Year Total Margin is less than or equal to -1.5 percent OR the most recent year Total Margin is less than -10 percent.		0	
raiis			-	
B	ue to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension			50
Notes rein	ue to the keinstatement of rension Lability, as required by GAS5 bs, Net rosition may be higher than expected. Changes in Net Position due to pension instatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no aterial effect on the outcome for this measure.			
Measure 2b Deb	ebt to Asset Ratio: Total Liabilities divided by Total Assets	Result	Points	Points
Debt to Asset Ratio	·	0.22	Possible	Earned
	eets Standard: Debt to Asset Ratio is less than 0.9.		50	50
Doe	pes Not Meet: Debt to Asset Ratio is between 0.9. and 1.0		30	
	ills Far Below Standard: Debt to Asset Ratio is greater than 1.0		0	
Falls	nis rai benow stanidaru. Debit to Asset ratio is greater triali 1.0		-	
				50
Notes rein	ue to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension instatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no aterial effect on the outcome for this measure.			
mat			Points	Points
	ash Flow: Multi-Year Cash Flow = Year 3 Total Cash - Year 1 Total Cash AND One -Year Cash Flow = Year 2 Total Cash - Year 1 Total Cash	Result		
	ash Flow: Multi-Year Cash Flow = Year 3 Total Cash - Year 1 Total Cash AND One -Year Cash Flow = Year 2 Total Cash - Year 1 Total Cash	Result Positive	Possible	Earned
Measure 2c Cash Cash Flow	leets Standard: Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive each year OR Multi-Year Cumulative Cash Flow is positive, Cash Flow is			
Measure 2c Cash Cash Flow Mee post flow	leets Standard: Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive each year OR Multi-Year Cumulative Cash Flow is positive, Cash Flow is stitive in one of two years, and Cash Flow in the most recent year is positive. Note: Schools in their fist or second year of operation must have positive cash ow.		Possible 50	Earned
Measure 2c Cash Cash Flow Mee post flow	leets Standard: Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive each year OR Multi-Year Cumulative Cash Flow is positive, Cash Flow is sositive in one of two years, and Cash Flow in the most recent year is positive. Note: Schools in their fist or second year of operation must have positive cash		Possible	Earned

Notes				50
Measure 2d	Debt Service Coverage Ratio: (Net Income + Depreciation + Interest Expense)/(Annual Principal, Interest, and Lease Payments)	Result	Points Possible	Points Earned
Debt Service Coverage Ratio		No Debt		
	Meets Standard: Debt Service Coverage Ratio is equal to or exceeds 1.1		50	50
	Does Not Meet: Debt Service Coverage Ratio is less than 1.1		0	
				50
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension reinstatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no material effect on the outcome for this measure.			