## Meridian Technical Charter High School 2020 - 2021 ANNUAL PERFORMANCE REPORT Appendix E

## **INTRODUCTION**

West Ada School District will issue an annual performance report to every charter school it authorizes - the annual report serves several purposes:

- 1. To provide transparent, data-driven information about charter school quality;
- 2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to their renewal year; and
- 3. To inform mid-term authorizing decisions, such as the evaluation of charter amendment proposals.

This report contains an overview of the school, including its mission, leadership, and demographics. The overview is followed by the school's performance framework, including outcomes for the most recently completed school year.

The performance framework clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the WASD's evaluations of the school. It contains indicators, measures, and metrics for student academic proficiency, student academic growth, post-secondary readiness (for high schools), and board performance and stewardship.

In accordance with Idaho law, the performance framework requires, at a minimum, that each school meet applicable federal, state, and authorizer goals for student achievement. It is designed to fulfill this requirement while respecting the diverse missions and student populations represented in two charter schools authorized by WASD.

To facilitate a clear context for the academic results contained in this report, the demographic, enrollment, and school leadership information provided is from the school year during which the data was gathered. Updated enrollment and school leadership information is available upon request from the school or WASD.

The data provided in this report was gathered primarily through the WASD and State Depertment of Education. An independent financial audit and any applicable mission-specific data were submitted directly by the school. The school had a opportunity to correct or clarify its framework outcomes prior to the publication of this report.

Public charter school operations are inherently complex. For this reason, readers are encouraged to consider the scores on individual measures within the framework as a starting point for gaining a full, contextualized understanding of the school's performance.

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The academic section comprises the primary indicators on which most renewal or non-renewal decisions are based. The mission-specific, operational, and financial sections contribute additional indicators that are, except in cases of egregious failure to meet standards, considered secondary.

Academic	The academic section focuses on quantitative academic outcomes. It reflects the WASD's commitments to considering schools' performance in the context of their communities and student populations. Although some results may not be made publically available in certain cases, in order to protect individually identifiable student information, the WASD may still use this information for purposes of making authorizing decisions.
Mission-Specifi c	The mission-specific section provides an opportunity for meaningful acknowledgement of schools' achievements that are not reflected elsewhere in the framework. These measures may be academic or non-academic in nature, but must be objective and data-driven. Mission-specific measures are generally optional; however, inclusion of certain mission-specific measures may be required as a condition of the performance certificate.
Operational	The operational section considers whether schools are operating in compliance with federal and state law, authorizer requirements, and the provisions of their performance certificates.
Financial	The financial section evaluates the near-term and long-term financial status of the school. Schools with management contracts containing deficit protection clauses may be exempted from these indicators.

## **ACCOUNTABILITY DESIGNATIONS**

Calculation of the percentage of eligible points earned for each school determines that school's accountability designation in each section. The accountability designations, in turn, guide authorizing decisions. The PCSC will consider contextual factors affecting a school's accountability designations when making authorizing decisions.

		<u> </u>						
Honor		achieving at this level in all sections are guaranteed renewal. on and expansion proposals are likely to succeed.						
Good Standing	for renev	echieving at this level in the academic section will be recommended wal; however, conditional renewal may be recommended if it is in other sections are poor. Replication and expansion proposals						
Remediation	for non-ı	achieving at this level in the academic section may be recommended renewal or conditional renewal, particularly if outcomes in other are poor. Replication and expansion proposals are unlikely to						
Critical	of non-re	achieving at this level in the academic section face a strong likelihood enewal, particularly if outcomes in other sections are also poor. on and expansion proposals will not be considered.						
		SCHOOL OVER	VIEW					
Mission Statement		The Meridian Technical Charter High School, Inc. (MTCHS) implements the innovations of today and tomorrow to provide a progressive educational experience for every student. We envision the lifelong application of learning, coupled with intelligent risk taking in an environment fostering leadership, achievement and diversity. MTCHS continuously challenges and encourages participation as a productive member of the local and global communities.						
Key Design Elemen	ts	MTCHS is developed around specific occupational opportunities involving technologies of today and tomorrow. Students are trained to design, code, fix, engineer, manage and support computer, electronic, media, network, software and web technologies.						
School Location		3800 N Locust Grove Meridian, ID 83646	School Phone	208-288-2928				
Surrounding Distric	t	West Ada School District						
Opening Year		1999						
Current Term		2019-2024						
<b>Grades Served</b>		9-12						
Enrollment (Approx	/ed)	200	<b>Enrollment (Actual)</b>	192				

SCHOOL LEADERSHIP								
Randall Yadon	Charter Administartor							

STUDENT DEMOGRAPHICS										
	School	State	Surrounding District	Neighboring District						
Non-White	15.60%	25.60%	21.00%							
Limited English Proficiency	0.00%	6.00%	4.00%							
Special Needs	2.60%	11.00%	10.00%							
Free and Reduced Lunch	7.81%	35.00%	19.00%							

ISAT PROFICIENCY RATES	
Percentage of students meeting or exceeding proficiency in Math	76%
Percentage of students meeting or exceeding proficiency in English Language Arts	96%
Percentage of students meeting or exceeding proficiency in Science	N/A

GO-ON RATE (Post-secondary enrollment within 12 months of graduation)	48.6
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ACADEMIC	Measure	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned
ACADEMIC	Measure	K-8	K-8	9-12	9-12	K-12	K-12	Alternative	
State Proficiency Comparison	1a	50	0	50	50	50	50		
	1b	50	0	50	50	50	50		
<b>District Proficiency Comparison</b>	2a	50	0	50	50	50	50	50	0
	2b	50	0	50	50	50	50	50	0
Criterion-Referenced Growth	3a	100	0						
	3b	100	0						
Norm-Referenced Growth	4a							50	0
	4b							50	0
Post-Secondary Readiness	5a			125	125	125	125	100	0
Total Academic Points		400	0	325	325	325	325	300	0
% of Academic Points			0%		100%		100%		0%

	MISSION-SPECIFIC	Measure	Points Possible	Points Earned
		1		
		2		
		3		
		4		
		5		
		6		
Tot	tal Mission-Specific Points	1	0	0
%	of Mission-Specific Points			#DIV/0!

OPERATIONAL	Measure	Points	Points	FINANCIAL	Measure	Points	Points	
Educational Program	1a	25	25	Near-Term	1a	50	50	
	1b	25	25		1b	50	50	
	1c	25	25		1c	50	50	
	1d	25	25		1d	50	50	
Financial Management & Oversight	2a	25	25	Sustainability	2a	50	50	
	2b	25	25		2b	50	50	
1	2c	25	25		2c	50	50	
Governance & Reporting	3a	25	25		2d	50	50	
	3b	25	25	<b>Total Financial Points</b>		400	400	
	3c	25	25	% of Financial Points			100%	
	3d	25	25					
	3e	25	25					
	3f	25	25					
School Environment	4a	25	25	6				
	4b	25	25	The financial measures ab		•		
Additional Obligations	5a	25	25	•	They are not intended to reflect nuances of the school status. Please see the financial section of this framework.			
<b>Total Operational Points</b>		400	400		relevant contextual information that may alleviate conc			
% of Operational Points			100%					

ACCOUNTABILITY DESIGNATION	Range	Academic	Academic	Range	Mission	Range	Operational	Range	Financial
Honor	75% - 100%			75% - 100%		90% - 100%		85% - 100%	
Good Standing	55% - 74%	100%	0%	55% - 74%	NA	80% - 89%	100%	65% - 84%	100%
Remediation	31% - 54%	100%		31% - 54%		61% - 79%		46% - 64%	
Critical	0% - 30%			0% - 30%		0% - 60%		0% - 45%	
School outcomes will be evaluated in light of contextual information, including student demographics, school mission, and state/federal requirements									omonto

School outcomes will be evaluated in light of contextual information, including student demographics, school mission, and state/federal requirements.

All proficiency and growth measures will be scored using the ISAT by SBAC, or any state-required standardized test as may replace it. Subject area (math and ELA) may be replaced by similar subject areas if necessary due to statewide changes. On all applicable measures, standard rounding to the nearest whole number will be used for scoring purposes. Measures based on ISAT outcomes exclude alternate ISAT data; as a result, the outcomes shown may differ slightly from those published on the State Department of Education's website.

ACADEMIC 9-12 MERIDIAN TECHNICAL CHARTER HIGH SCHOOL

Measure 13  On mail principles years meet or exceed the laster exceep?  All CHO TON, State 30%, All CHO Competition to Mail Competition of the com		INDICATOR 1: STATE PROFICIENCY COMPARISON			
Mode Profilement Value Comparison to Saleta Compari	Measure 1a		Result		
Compatition to State				Possible	Earned
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Microsophic in Displant Language Arts proteology rates meter of excelled the State average?  Language Arts proteology proteology proteology rates meter of excelled the State average proteins of meters.  Language Arts proteology proteology are stated to State and the State average proteins of meters.  Language Arts proteology are stated as a state average proteins of meters.  Language Arts proteology are stated as a state average proteins of meters.  Language Arts proteology are stated as a state average proteins of meters.  Language Arts proteology are stated as a state average and the s	Notes	The state average will be determined using the same grade set as is served by MTCHS.			50
March   Marc	Measure 1h	Do English Language Δrts proficiency rates meet or exceed the state average?	Result		
Comparison to State   Secretary Comparison to Comparison to State   Secretary Comparison to				Possible	Earned
Does Not Meet Standard: The school's proficiency rate in EA is 1-15 percentage points lower than the state average. Falls far level washarded: The school's proficiency rate in EA is 1-15 percentage points lower than the state average.   15-29   0   0   0   0   0   0   0   0   0	-	Exceeds Standard: The school's proficiency rate in ELA exceeds the state average by 16 percentage points or more.	00		
Result Politics The School's proficiency rate in EA. h 1.5 or more percentage points lower than the state average.  The state average will be determined using the same grade set or is served by AFTCHS.  NOVICHOR'S POLITICE PROFISIONS'C COMPANISON  Measure 2a Do multi for similar subject areal proficiency rates meet or exceed the district average?  Result Politics Comparison to District Medical School of					
Measure 2a Do Markon Processor (Part Section Comparation of the Comparation of District Processor (Part Section Processor (Par		Falls Far Below Standard: The school's proficiency rate in ELA is 16 or more percentage points lower than the state average.		0 - 14	
Mash work-face   No math (or similar subject area) proficiency rates meet or exceed the district average?   Possible   Same   Possible	Notes	The state average will be determined using the same grade set as is served by MTCHS.			50
Measure 2s  Lower State (Comparison to District Commands (Comparison to Commands (Commands (C		INDICATOR 2: DISTRICT PROFICIENCY COMPARISON			
Main Proficiency Rate Comparison to District Standard: The school's proficiency rate in math either exceeds the district average by 15 percentage points or more, or is a least 80%.  Meets Standard: The school's proficiency rate in math is equal to the district average, or oxceeds it by 1 - 15 percentage points, over than the district average.  Polity Proficiency Rate Polity Proficiency Rate OD ETA (or similar subject area) proficiency rate in math is equal to the district average, or oxceeds it by 1 - 15 percentage points to whether than the district average.  Polity Proficiency Rate Measure 2b  Do ETA (or similar subject area) proficiency rate in ETA is severed by MTCHS: WASD will be used for comparison purposes.  MICHES (DR), State e1%, WAY, 73%.  Comparison to District  The district overage will be determined using the same grade set os is served by MTCHS: WASD will be used for comparison purposes.  MICHES (DR), State e1%, WAY, 73%.  Comparison to District  The district overage will be determined using the same grade set os is served by MTCHS: WASD will be used for comparison to District  The district overage will be determined using the same profice set served by MTCHS: WASD will be used for comparison to District  The district overage will be determined using the same profice set served by MTCHS: WASD will be used for comparison to District  The district overage will be determined using the same profice set served by MTCHS: WASD will be used for comparison to District  The district overage will be determined using the same profice set served by MTCHS: WASD will be used for comparison to the district average.  The district overage will be determined using the same profice set served by MTCHS: WASD will be used for comparison to purposes.  The district overage will be determined using the same profice set served by MTCHS: WASD will be used for comparison to the district average.  The district overage will be determined using the same profice set served by MTCHS: WASD will be used for comparison to the distri	Measure 2a		Result		
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Falls Far Below Standard: The school's proficiency rate in math is 15 or more percentage points lower than the district average, proposes.  Measure 26  Do ELA (or similar subject area) proficiency rates meet or exceed the district average?  ELA Proficiency Rate  MTCHS: 90%, 50%, 50%, 50%, 50%, 50%, 50%, 50%, 5		Meets Standard: The school's proficiency rate in math is equal to the district average, or exceeds it by 1 - 15 percentage points.			
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	<b>Does Not Meet Standard:</b> The school's median student growth percentile in ELA falls between the 30th and 42nd percentile. <b>Falls Far Below Standard:</b> The school's median student growth percentile in ELA falls below the 30th percentile.		13-25 0-12	0 0 0
Notes	Does not apply - no growth metric at 10th grade, only grades 4-8			
	INDICATOR 5: COLLEGE & CAREER READINESS (GRADES 9-12)			
Measure 5a	Are students graduating from high school on time?	Result	Points Possible	Points Earned
Four-Year Adjusted Cohort		97.4		
Graduation Rate	Exceeds Standard: The school's four-year ACGR was at least 90%.		125	125
	Meets Standard: The school either:	Result 97.4 sshed as needed e school		
	a) had a four-year ACGR of 80% - 89% OR		100	
	b) had a four-year ACGR of at least 66% AND met its progress goal.			
	Does Not Meet Standard: The school met its progress goal but had a four-year ACGR below 66%.		75	
	Falls Far Below Standard: The school did not meet its progress goal and had a four-year ACGR below 66%.		0-65	0
				125
	The school's graduation rate progress goal will be established by the state accountability system. If such goals are not			
Measure 5a Jour-Year Adjusted Cohort Graduation Rate	established by the state accountability system in any given year, the school's graduation rate progress goal will be established as			
	follows: The progress goal will represent the school's most recent four-year ACGR plus one-sixth of the amount of growth needed			
	to decrease the rate of non-graduates by 50% within 6 years, using the most recent school year as the baseline year. If the school			
	does not have baseline data, its progress goal will initially be based on the surrounding district average graduation rate.			
Notes	Graduation rates are calculated on a 4-year-plus-summer cohort; for this reason, data availability will always run one year			
	behind (that is, annual reports will contain graduation rate data from the cohort preceding the most recent school year. For			
	example, 2015-16 ACGRs will be reflected in 2017 reports.)			
	The 66% "floor" established by the bottom two categories is based on ESSA's mandatory inclusion in Targeted Support of any school that graduates fewer than 2/3 of its students on time.			

OPERATIONAL	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL			
	INDICATOR 1: EDUCATIONAL PROGRAM			
Measure 1a	Is the school implementing the material terms of the educational program as defined in the charter and performance certificate?	Result	Points Possible	Points Earned
Implementation of Educational Program	Meets Standard: The school implements the material terms of the mission, vision, and educational program in all material respects, and	Met		
	the implementation of the educational program reflects the essential elements outlined in the charter and performance certificate. A cohesive professional development program is utilized.		25	25
	Partially Meets Standard: The school partially implements the material terms of the mission, vision, and educational program. However, implementation is incomplete, not cohesive, inconsistent, unclear, and/or unsupported by adequate resources and professional		15	
	development.  Does Not Meet Standard: The school has deviated from the material terms of the mission, vision, and/or essential elements of the			
	educational program as described in the performance certificate, without an approved amendment, such that the program provided differs substantially from the program described in the charter and performance certificate.		0	
Notes	No deficiences noted as defined by the charter and performance certificate			25
Measure 1b	is the school complying with applicable educational requirements?	Result	Points Possible	Points Earned
Educational Requirements	Meets Standard: The school materially compiles with applicable laws, rules, regulations , and provisions of the performance certificate	Met	rossion	Lumbu
	relating to educational requirements, including but not limited to: instructional time requirements, graduation, and promotional requirements, content standards including the Common Core State Standards, the Idaho State Standards, state assessments, and implementation of mandated programming related to state or federal funding.		25	25
	Partially Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the			
	performance certificate relating to educational requirements; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to educational requirements; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
Nates	No deficiencies noted in meeting educational requirements.			25
Measure 1c	Is the school protecting the rights of students with disabilities?	Result	Points Possible	Points Earned
Students with Disabilities	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate	Met		
	relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Equitable access and opportunity to enroll; identification and referral, appropriate development and implementation of IEPs and Section		25	25
	504 plans; operational compliance, including provisions of services in the LRE and appropriate inclusion in the school's academic program, assessments, and extracurricular activities; discipline, including due process protections, manifestation determinations, and behavioral intervention plans; access to school's facility and programs; appropriate use of all available applicable funding.			23
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the			
	performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having a disability. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board. Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or	l	15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having a disability, and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.	l	0	
Notes	a disability; ano/or matters or non compliance are not quickly remedied, with documentation, by the governing board.  No deficiencies noted.	l		25
Massum 12		Para **	Points	Points
Measure 1d English Language Learners	Is the school protecting the rights of English Language Learner (ELL) students?	Result Met	Possible	Earned
	Meets Standard: The school materially compiles with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding ELLs, including but not limited to: Equitable access and opportunity to enroll; required policies related			
	to the service of ELL students; compliance with native language communication requirements; proper steps for identification of students in need of ELL services; appropriate and equitable delivery of services to identified students; appropriate accommodations on	l	25	25
	assessments, exiting students from ELL services; and onegoing monitoring of exited students.  Partially Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of ELL students; however, matters of non-compliance are minor and quickly remedied,			
	performance certificate relating to the treatment of ELL students; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.  Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or		15	
	Does not wheet stationate. The school exhibits inequent and/or assignment individually interest and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
Notes	No deficiencies noted.			25
	INDICATOR 2: FINANCIAL MANAGEMENT AND OVERSIGHT			
Measure 2a	is the school meeting financial reporting and compliance requirements?	Result	Points Possible	Points Earned
Financial Reporting and Compliance		Met		
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements, including but not limited to: Complete and on-time submission of financial reports including			
	annual budget, revised budgets (if applicable) periodic financial reports as required by PCSC, and any reporting requirements if the board contracts with an Education Service Provider; on-time completion and submission of the annual independent audit and corrective action plans (if applicable); and all reporting requirements related to the use of public funds.		25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable Jews, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and quickly remedied, with		15	
	documentation, by the governing board.  Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or			
	provisions of the performance certificate relating to financial reporting requirements; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
Notes	No deficiencies noted.			25
Measure 2b	Is the school following General Accepted Accounting Principles (GAAP)	Result	Points	Points
GAAP		Met	Possible	Earned
	Meets Standard: The school materially complex with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to: An unqualified audit option, an audit devoid of significant findings and conditions, material weakness, or significant internal control		25	25
	weaknesses; and an audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report.			
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit. Any		15	
	matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.  Does Not Meet Standard: The school exhibits failure to comply with applicable laws, rules, regulations, or provisions of the performance			
	certificate relating to financial management and oversight expectations as evidenced by an annual independent audit; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
Notes	Only item on audit has to do with the Audit Firm preparing Financial Statements	1		
Measure 2c				25
	Is the school successfully enrolling the projected number of students?	Result	Points	Points
Enrollment Variance	Is the school successfully enrolling the projected number of students?  Budgeted 189.6 Best 28 Weeks ADA. Best 28 Weeks ADA was 199.96	Result	Possible	Points Earned
Enrollment Variance	Budgeted 189.6 Best 28 Weeks ADA. Best 28 Weeks ADA was 199.96  Meets Standard: Errollment variance equaled or exceeded 59 percent in the most recent fiscal year.  Partially Meets Standard: Errollment variance was between 90 and 95 percent in the most recent fiscal year.		Possible 25 15	
Enrollment Variance	Budghed 198.6 Best 28 Weeks ADA. Best 28 Weeks ADA was 199.98 Meets Standard: Enrollment variance equaled or exceeded 55 percent in the most recent fiscal year. Partially Meets Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year. Does Not Meet Standard: Enrollment variance was less than 90 percent in the most recent fiscal year.		Possible 25	Points Earned
Enrollment Variance	Budgeted 189.6 Best 28 Weeks ADA. Best 28 Weeks ADA was 199.96  Meets Standard: Errollment variance equaled or exceeded 59 percent in the most recent fiscal year.  Partially Meets Standard: Errollment variance was between 90 and 95 percent in the most recent fiscal year.		Possible 25 15	Points Earned 25
Notes	Budgeted 198 G Best 28 Weeks ADA. Best 28 Weeks ADA was 199.80  Meets Standard: Comment variance equal or exceeded 59 precent in the most recent fiscal year.  Partially Meets Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year.  Does Not Meet Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year.  Enrollment variance is calculated by dividing actual mid-term enrollment by the enrollment projection in the school's board approved budget, as submitted to the SEA at the beginning of the fiscal year.  DOECANO.8 BGOVERNANCE.NO.8 REGISTRANCE.	100%	Possible 25 15	Points Earned 25
	Budgeted 198 G Best 28 Weeks ADA. Best 28 Weeks ADA was 199.80  Meets Standard: Comment variance equal or exceeded 59 precent in the most recent fiscal year.  Partially Meets Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year.  Does Not Meet Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year.  Enrollment variance is calculated by dividing actual milet derm enrollment by the enrollment projection in the school's board approved budget, as subminish to the SEE at the beginning of the fiscal year.  **DIDICATION SECONDARICE AND REPORTING**  By The school complying with governance requirements?		25 15 0	Points Earned 25
Notes Measure 3a	Budgeted 198 G Best 28 Weeks ADA. Best 28 Weeks ADA was 199.86  Meets Standard: Comment variance equal or exceeded 59 created 198 or the comment of the comment variance equal or exceeded 59 created 198 or the comment variance was between 90 and 95 percent in the most recent fiscal year.  Does Not Meet Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year.  Enrollment variance is calculated by dividing actual raid of the mental comment of the production in the school's board approved budget, as submitted to the 505 at the beginning of the fiscal year.  DIGITATION SOCKISHANCE ADD REPORTING  It the school complying with governance requirements?  Meets Standard: The school materially complex with applicable laws, rules, regulations, and provisions of the performance certificate relating to province by 18 board including but not limited to board policies, board bylans, code of efficis, conflicts of interest; board bylans, code of efficis, conflicts of interest; board or the contribute or the comment of interest; board or the contribute or the contribute of the comment of the performance certificate relating to power many by the board including but not limited to board policies, board bylans, code of efficis, conflicts of interest; board to the contribute or the contribute of the contribute of interest; board or the contribute or the contribute of the contribute or the contribute	100%	Possible 25 15 0	Points Earned 25 25
Notes Measure 3a	Budgeted 198 G Best 28 Weeks ADA. Best 28 Weeks ADA was 199.86  Meets Standard: Comment variance equal or exceeded 59 create in the most recent fiscal year.  Partially Meets Standard: Enrollment variance was between 90 and 55 percent in the most recent fiscal year.  Does Not Meets Standard: Enrollment variance was less than 90 percent in the most remote fiscal year.  Enrollment variance is calculated by dyliding actual mid-term enrollment by the enrollment projection in the xchool's board-approved budget, as submitted to the SEE at the beginning of the fiscal year.  MICHARD S GOVERNAME ADAR REPORTION  Is the school complying with governance regularements?  Meets Standard: The school materially compiles with applicable laws, rules, regulations, and provisions of the performance certificate realizing to governance by its board, including but not limited to: board polices, board bylians, code of ethics, conflict of interest; board Partially Meets Standard: The school materially compiles with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board, including but not limited to: board polices, board bylians, code of ethics, conflict of interest; board Partially Meets Standard: The school larger, epidistic configures, epidistic configures of white compliance was provided to the school standard: The school larger, epidistic configures white propositions of the	100%	Possible 25 15 0 Points Possible 25	Points Earned 25 25 Points Earned
Notes Measure 3a	Budgeted 196. Best 28 Weeks ADA. Best 28 Weeks ADA was 199.36  Methes Standard: Emmert variance equal or exceeded 59 prevent in the most recent fiscal year.  Partially Metes Standard: Enrollment variance was between 50 and 55 percent in the most recent fiscal year.  Does Not Meet Standard: Enrollment variance was between 50 and 55 percent in the most recent fiscal year.  Does Not Meet Standard: Enrollment variance was to share year or in the most recent fiscal year.  Enrollment variance is calculated by dividing actual mind ferm enrollment by the enrollment projection in the school's board-approved bodget, as subminded to the Staff at the beginning of the fiscal year.  MINICATORS EGVERNANCE AND RESISTANCE  It is school complying with governance requirements?  Meets Standard: The school materially complex with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board, including but not limited to: board polices; board bylanc; code of entities; conflicts of interest; board emproposition, and compensation for attendance at meeting.  Partially Meets Standard: The school largely enablist; compliance with applicable laws, rules, regulations, and provisions of the performance certificate propositions of the compliance of the compliance of the compliance of the performance of the school meets of the percent governance of	100%	Possible 25 15 0 Points Possible	Points Earned 25 25 Points Earned
Notes Measure 3a	Budgeted 196. Best 28 Weeks ADA. Best 28 Weeks ADA was 199.86  Meets Standard: Emment variance equally or exceeded 59 create in the most recent fiscal year.  Partially Meets Standard: Emments variance was between 90 and 95 percent in the most recent fiscal year.  Does Not Meet Standard: Emments variance was between 90 and 95 percent in the most recent fiscal year.  Does Not Meet Standard: Emments variance was between 90 and 95 percent in the most recent fiscal year.  Emminent variance is calculated by divding actual mind term emminent by the emments projection in the school's board-approved budget, as subminded to the SEA at the beginning of the fiscal year.  MOICHARD 3 GOVESNANCE AND REPORTING  Is the school complying with governance requirements?  Meets Standard: The school mannaridy owners with significable lans, rules, regulations, and provisions of the performance certificate of the governance by the though policies, board bylans, coole of ethics, conflicts of inferent; board omposition, and compensation for attendance at meeting.  Partially Meets Standard: The school largely enhibits compliance with applicable lans, rules, regulations, and provisions of the performance certificate enhanced an interest, board omposition, and compensation for attendance at meeting.  Partially Meets Standard: The school largely enhibits compliance with applicable lans, rules, regulations, and povisions of the performance certificate sinking to gevernance by its board. Instances of non-compliance are minor and quickly emedied, with documentation, by the governing board.  Meet Standard: The school largely enhibits compliance with applicable lans, rules, regulations, or provision of the performance certificate enhance of non-compliance are minor and quickly emedied, with documentation, by the governing board.	100%	Possible 25 15 0 Points Possible 25	Points Earned 25 25 Points Earned
Notes Measure 3a	Budgeted 198 G Best 28 Weeks ADA. Best 28 Weeks ADA was 199.86  Meets Standard: Chromient variance equal or exceeded 59 process in the most recent fiscal year.  Partially Meets Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year.  Does Not Meet Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year.  Enrollment variance is calculated by dividing actual mid effect where the most recent fiscal year.  Enrollment variance is calculated by dividing actual mid effect where the process of the percent of the process of the percent of	100%	Possible 25 15 0 Points Possible 25	Points Earned 25 25 Points Earned
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Notes Measure 3a	Budgeted 198 G Best 28 Weeks ADA. Best 28 Weeks ADA was 199.86  Meets Standard: Chromient variance equal or exceeded 59 process in the most recent fiscal year.  Partially Meets Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year.  Does Not Meet Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year.  Enrollment variance is calculated by dividing actual mid effect where the most recent fiscal year.  Enrollment variance is calculated by dividing actual mid effect where the process of the percent of the process of the percent of	100%	Possible 25 15 0 Points Possible 25	Points Earned 25 25 Points Earned
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Notes  Measure 3a Governance Requirements  Notes  Measure 3b	Budgeled 196. Best 28 Weeks ADA. Best 28 Weeks ADA was 199.86  Methes Standard: Emmert variance equal or exceeded 59 precent in the most recent fiscal year.  Partially Metes Standard: Emmert variance uses between 90 and 95 percent in the most recent fiscal year.  Does Not Meet Standard: Emmerter variance is used to the precent of the most recent fiscal year.  Does Not Meet Standard: Emmerter variance is used to the precent in the most recent fiscal year.  Emmiliance variance is calculated by dividing actual mind form emmerter in the most recent fiscal year.  Brotherer variance is calculated by dividing actual mind form emmerter in the most recent fiscal year.  MINICATORS SCOVENMANC ADA BERCHTONG  It the school complying with governance requirements?  Meets Standard: The school materially complex with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board, including but not limited to: board policies; board bylanc; code of ethics, certificate of interest; board composition, and composition, and composition of composition of the composition of the composition of the performance certificate relating to governance by its board, including but not limited to: board policies; board bylanc; code of ethics, certificate of interest; board composition, and composition, and composition of the composition of composition of the performance certificate endormal composition of the performance of most policies, board of performance of the decimentation, by the power industries of most compliance are more and quickly remedied, with documentation, by the governing board.  Does Not Meet Standard: The school is board practices certificate endormal policy policy most policy of the performance certificate endormal to governance by its board, and/or matters of non compliance are more and quickly remedied, with documentation, by the governing board.  Meets Standard: The school is board practices consistent, effective overnight of the school, including but not limited to fr	100%	Possible 25 15 0 Points Possible 25 15 0	Points Earned 25 25 Points Earned 25 Points Farned
Notes  Measure 3a Governance Requirements  Notes  Measure 3b	Budgeted 186 Gest 28 Weeks ADA. Best 28 Weeks ADA was 199.86  Methes Standard: Emment variance equal or exceeded 59 created 186 percent in the most recent fiscal year.  Partially Metes Standard: Emment variance was between 90 and 95 percent in the most recent fiscal year.  Does Not Meet Standard: Emment variance was between 90 and 95 percent in the most recent fiscal year.  Does Not Meet Standard: Emment variance is calculated by dividing actual mind term emmelment by the enrollment projection in the school's board-approved budget, as subminded to so Still at the beginning of the fiscal year.  NOCATOR SCONENANCE AND REGISTROS  Is the school complying with governance requirements?  NOCATOR SCONENANCE AND REGISTROS  Is the school complying with governance requirements?  Partially Meets Standard: The school artially invested with applicable laws, rules, regulations, and provisions of the performance certificate mining to governance by its board. Instance of non-compliance are mineral quickly removed by the school artisly expensions or for compliance are mineral quickly removed and the performance certificate entired to see the school of the performance certificate entired to several performance certificate entired to see the school artisly expensions or for compliance are mineral quickly removed, with applicable laws, rules, regulations, and provisions of the performance certificate entired or for compliance are mineral quickly removed, with applicable laws, rules, regulations, per provisions of the performance certificate entired to power and the performance certificate entired to power and the performance removed and the performance certificate entired to power and the performance removed on the performance removed on the performance certificate entired to power and the performance removed on the performance removed on the performance certificate entired to power and the performance removed on the performance of the performance certificate entired to power and the performance of the performance of the performanc	100%	Possible  25 15 0  Points Possible  25 15 0	Points Earned 25  25  Points Earned 25  25  Points Earned
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Notes  Measure 3a Governance Requirements  Notes  Measure 3b	Budgeted 18:0 Best 28 Weeks ADA. Best 28 Weeks ADA was 199.08  Meets Standard: Comment variance equally or exceeded 59 process in the most recent fiscal year.  Partially Meets Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year.  Does Not Meet Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year.  Enrollment variance is calculated by dividing actual mile derive enrollment by the enrollment projection in the school's board approved budget, as submitted to the SE at the beginning of the fiscal year.  NOCATION SECURITY AND ASSOCIATION SECURITY OF THE PROPER OF THE PROPERTY	100%	Possible 25 15 0  Points Possible 25 15 0  Points Possible 25 15 15 15 15	Points Earned 25  25  Points Earned 25  25  Points Earned
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Measure 3a Governance Requirements Notes Measure 3b Board Oversight	Budgeled 196. Best 28 Weeks ADA. Best 28 Weeks ADA was 199.86  Meets Standard: Emmert variance equit or exceeded 59 precent in the most recent fiscal year.  Partially Meets Standard: Emmert variance equit or exceeded 59 precent in the most recent fiscal year.  Does Not Meet Standard: Emmert variance is used to the precent of the most recent fiscal year.  Emmiliance variance is calculated by dividing actual mile deem emmiliance fiscal precent in the most recent fiscal year.  Emmiliance variance is calculated by dividing actual mile deem emmiliance by the enrollment projection in the school's board approved budget, as subminish to the Staff at the beginning of the Biod year.  MINICATORS SCAVENANCE ADA BERGETING  Is the school complying with governance requirements?  Meets Standard: The school materially complex with applicable laws, rules, regulations, and provisions of the performance certificate relating to powernance by its board, including but not limited to board polices; board bylanc; code of ethics, certificate or relating to powernance by its board, including but not limited to board polices; board bylanc; code of ethics, certificate or relating to powernance by its board, including but not limited to board polices; board bylanc; code of ethics, certificate of interest; board composition, and composition, and composition, and composition and composition and composition of the composition of the composition of the performance of meeting to the composition of the composition of the composition of the composition of the performance of meeting to the composition of the composition of the performance of meeting to the composition of the performance of meeting to the performance certificate eliging to governance by its board, and/or significant failure to materially comply with applicable laws, rules, regulations, or provision of the performance certificate eliging to governance by its board, and/or material of non compilance are minor and quality remedied, with decumentation, by the governing board.  Meets Sta	100%  Result  Result	Posible 25 15 0  Points Posible 25 15 0  Points Posible 25 15 0  Points Posible	Points Earned 25 Points Earned
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Measure 3a Governance Requirements Notes Measure 3b Board Oversight Notes	Budgeted 198 G Best 28 Weeks ADA. Best 28 Weeks ADA was 199.86  Meets Standard: Emmers variance equite or exceeded 59 created 198 created	100%  Result  Result	Posible 25 15 0  Polints Posible 25 15 0  Polints Posible 25 25 25 25 25 25 25 25 25 25 25 25 25	Points Farned 25 25 Points Farned 25 25 Points Farned 25 Points Farned
Measure 3a Governance Requirements Notes Measure 3b Board Oversight Notes	Budgeled 186. Best 28 Weeks ADA. Best 28 Weeks ADA was 199.86  Methes Standard: Emmert variance eight of exceeded 59 precent in the most recent facal year.  Partially Methes Standard: Emmertment variance was between 50 and 55 percent in the most recent facal year.  Does Not Meet Standard: Emoliteron variance was between 50 and 55 percent in the most recent facal year.  Does Not Meet Standard: Emoliteron variance was between 50 and 55 percent in the most recent facal year.  Emolitered variance is calculated by dividing actual mid ferm enrollment by the enrollment projection in the school's board-approved budget, as unbimided to the Staff at the begranging of the faculty and the school of the Staff at the begranging of the faculty and the school of the Staff at the percentage of the faculty and the school of the Staff at the percentage of the faculty and the Staff at the percentage of the faculty and the school of the Staff at the percentage of the Staff at the Staff	100%  Result  Result	Posible 25 15 0 Points Posible 25 15 0 Points 15 0 Points Posible 25 15 0 Posible 25 17 Posible 25 18 18 18 18 18 18 18 18 18 18 18 18 18	Points Farned 25 25 Points Farned 25 25 Points Farned 25 Points Farned
Measure 3a Governance Requirements Notes Measure 3b Board Oversight Notes	Budgeled 196. Best 28 Weeks ADA. Best 28 Weeks ADA was 199.86  Meets Standard: Emmert variance eight or exceeded 59 precent in the most recent fiscal year.  Partially Weeks Standard: Emmert variance eight or exceeded 59 precent in the most recent fiscal year.  Does Not Meet Standard: Emmert variance eight or exceeded 59 precent in the most recent fiscal year.  Does Not Meet Standard: Emmert variance eight or exceeded 59 precent in the most recent fiscal year.  Emmiliance variance is calculated by dividing actual mid effect where the honor recent fiscal part.  Emmiliance variance is calculated by dividing actual mid effect were recent in the most recent fiscal year.  MOCKATOR SCOVENMANC ADA BERCHTORS  Is the school complying with governance requirements?  Moters Standard: The school materially complex with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board, including but not limited to: board policies; board bylanc; code of effects; certificate relating to governance by its board, including but not limited to: board policies; board bylanc; code of effects; certificate or foreign policies and provisions of the performance certificate relating to governance by its board, including but not limited to: board policies; board bylanc; code of effects; certificate of interest; board composition, and composition, and composition, and composition and composition of the performance of the decimentation, by the power includes of interest to an exception of the performance of the decimentation of the performance certificate eliging to governance by its board, and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate eliging to governance by its board, and/or mattern of non compliance are more and quidly remedied, with decumentation, by the governing board.  Meets	100%  Result  Result	Posible 25 15 0  Polints Posible 25 15 0  Polints Posible 25 25 25 25 25 25 25 25 25 25 25 25 25	Points Farned 25 25 Points Farned 25 25 Points Farned 25 Points Farned
Measure 3a Governance Requirements Notes Measure 3b Board Oversight Notes	Budgeted 186 Gest 28 Weeks ADA. Best 28 Weeks ADA was 199.86  Meets Standard: Emmers variance equal or exceeded 59 process in the most recent fiscal year.  Partially Meets Standard: Emmers variance was between 90 and 95 percent in the most recent fiscal year.  Does Not Meet Standard: Emmirster variance was between 90 and 95 percent in the most recent fiscal year.  Does Not Meet Standard: Emmirster variance was between 90 and 95 percent in the most recent fiscal year.  Emmirster variance is calculated by dividing actual mind term enreliment by the enrollment projection in the school's board-approved budget, as subminster to the Stal at the beginning of the fiscal year.  **DIVIDIOSIS SCOVEDNANCE ADA STEPSTEDS**  Is the school complying with povernance regularements?  **Budgets**  **Budgets	100%  Result  Result	Positis Positi	Points Farned 25 25 Points Farned 25 25 Points Farned 25 Points Farned
Measure 3a Governance Requirements  Notes  Measure 3b Board Oversight  Notes  Measure 3c Reporting Requirements	Budgeted 196. Best 28 Weeks ADA. Best 28 Weeks ADA was 199.86  Meets Standard: Emmers variance upon developed for percent in the most recent fiscal year.  Partially Meets Standard: Emmers variance was between 90 and 95 percent in the most recent fiscal year.  Does Not Meet Standard: Emmirster variance was between 90 and 95 percent in the most recent fiscal year.  Does Not Meet Standard: Emmirster variance was between 90 and 95 percent in the most recent fiscal year.  Emminster variance is calculated by dividing actual mind term enreliment by the enrollment projection in the school's board-approved budget, as subminster to the Stall at the beginning of the fiscal year.  MINISTER SCHOOL TO SERVICE ADMINISTERS ADMINISTE	100%  Result  Result	Positis Positi	Points 25 25 Points Earned 25 25 Points Earned 25 Points Earned 25 25 Points Earned 25 25
Measure 3a Governance Requirements  Notes  Measure 3b Board Oversight  Notes  Measure 3c Reporting Requirements	Budgeted 18:0 Best 28 Weeks ADA. Best 28 Weeks ADA was 199.86  Meets Standard: Emmers variance upon developed for percent in the most recent fiscal year.  Partially Meets Standard: Emmers variance was between 90 and 95 percent in the most recent fiscal year.  Does Not Meet Standard: Emmers variance was between 90 and 95 percent in the most recent fiscal year.  Does Not Meet Standard: Emmers variance was between 90 and 95 percent in the most recent fiscal year.  Emminent variance is calculated by dividing actual mind term emminent by the enrollment projection in the school's board-approved budget, as submining for the fiscal year.  **MONICATORS SCOVEDNACE AND SERGITION**  In the school complying with governance regularements?  **MONICATORS SCOVEDNACE AND SERGITION**  In the school complying with governance regularements?  **MONICATORS SCOVEDNACE AND SERGITION**  In the school complying with governance regularements?  **MONICATORS SCOVEDNACE AND SERGITION**  **SCOVEDNACE AND SERGITION**  **MONICATORS SCOVEDNACE AND SERGITION**  **SCOVEDNACE AND SERGITION**  **PATISH Weeks Standard: The school Imply enhibits compliance with applicable laws, regulations, and provisions of the performance certificate enhance of non-compliance are miner and quickly remedied, with applicable laws, rules, regulations, proving one of the performance certificate enhance of non-compliance are miner and quickly remedied, with applicable laws, rules, regulations, proving one of the performance certificate enhanced one of the performance certificate enhanced one of the performance certificate enhanced and performance certificate and school informations of the p	100%  Result  Result	Posible 25 15 0  Polists Posible 25 15 0  Polists Posible 25 15 0  Polists 15 0  O  Polists 15 0  O  O  O  O  O  O  O  O  O  O  O  O	Points Earned 25 25 Points Earned 25 25 Points Earned 25 25 25 25 25 25 25 25 25 25 25 25 25
Measure 3a Governance Requirements  Notes  Measure 3b Board Oversight  Notes  Measure 3c Reporting Requirements	Budgeted 196. Best 28 Weeks ADA. Best 28 Weeks ADA was 199.86  Meets Standard: Emmert variance eight or exceeded 59 process in the most recent fiscal year.  Partially Meets Standard: Emmert variance eight or exceeded 59 process in the most recent fiscal year.  Does Not Meet Standard: Emmirture variance was between 90 and 95 percent in the most recent fiscal year.  Does Not Meet Standard: Emmirture variance was between 90 and 95 percent in the most recent fiscal year.  Emmirture variance is calculated by dividing actual mind eterm enreliment by the enrollment projection in the school's board-approved budget, as submirture fiscal year.  Modern Standard: the Standard of the Standard Standar	100%  Result  Result	Positible 25 15 0  Polints Positible 25 15 0 Polints Positible 25 15 0 Polints Positible 25 15 0 Polints Positible 25 15 0 Polints Positible 25 15 0 Polints Positible 25 15 0 Polints Positible 25 15 0 Polints Positible 25 15 0 Polints Positible 25 15 0 Polints Positible 25 15 0 Polints Positible 25 15 0 Polints Positible 25 15 0 Polints Positible Positible 25 15 0 Polints Positible Posit	Points 25 25 Points Earned 25 25 Points Earned 25 25 Points Earned 25

	Partially Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency. Any instances of non-compliance are minor and quickly remedied, with documentation, by the		15	
	governing board.  Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules,			
	regulations, and provisions of the performance certificate relating to public transparency; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	25
Notes	No deficiencies noted.			
Measure 3e	Is the school meeting employee credentialing and background check requirements?	Result	Points	Points
Credentialing &	a the serior meeting employee decembring and outerground track requirements.	recount.	Possible	Earned
Background Checks				
	Meets Standard: The school materially compiles with applicable laws, rules, regulations, and requirements of the performance certificate relating to state and federal certification and background check requirements.		25	25
	Partially Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to state and federal certification and background check requirements. Instances of non-compliance are minor and		15	
	quickly remedied, with documentation, by the governing board.			
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to state and federal certification and background check requirements;		0	
	and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.			25
Notes	No deficiencies noted.			2.5
Measure 3f	Is the school handling information appropriately?	Result	Points Possible	Points Earned
Information Handling			Possible	Earneu
	Meets Standard: The school materially compiles with applicable laws, rules, regulations, and requirements of the performance certificate relating to the handling of information, including but not limited to: maintaining the security of student records under the Family			
	Educational Rights and Privacy Act and other applicable authorities; storing and transferring student and personnel records; and securely		25	25
	maintaining testing materials.  Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the			
	performance certificate relating to the handling of information. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the handling of information; and/or matters of non-compliance are		0	
	regulations, or provisions of the performance certificate relating to the handling of information; and/or matters of non-compilance are not quickly remedied, with documentation, by the governing board.			
Notes	No deficiencies noted.			25
	INDICATOR 4: SCHOOL ENVIRONMENT			
Measure 4a	Is the school complying with transportation requirements?	Result	Points Possible	Points Earned
Transportation	Meets Standard: The school provides student transportation within its primary attendance area and materially compiles with applicable			
	laws, rules, regulations, and requirements of the performance certificate relating to transportation.		25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to transportation; and/or provides and incomplete form of transportation services. Instances of		15	
	non-compliance are minor and quickly remedied, with documentation, by the governing board.  Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules,			
	regulations, or provisions of the performance certificate relating to transportation; and/or matters of non-compliance are not quickly		0	
	remedied, with documentation, by the governing board; and/or the school does not provide transportation.			25
Notes	No deficiencies noted.			
Measure 4b	Is the school complying with facilities requirements?	Result	Points	Points
Facilities	F. J. W. Communication of the		Possible	Earned
	Meets Standard: The school materially compiles with applicable laws, rules, regulations, and requirements of the performance certificate relating to the school facilities and grounds, including but not limited to: Americans with Disabilities Act, fire inspections and related			
	records, viable certification of occupancy or other required building use authorization, and documentation of requisite insurance		25	25
	coverage. The school facility is clean, well-maintained, and adequate for school operations.  Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the			
			15	
	performance certificate relating to the school facilities and grounds. Instances of non-compliance are minor and quickly remedied, with			
	documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.  Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules,			
	documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.  Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the school facilities and grounds; and/or matters of non-compliance		0	
	documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.  Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules,		0	
Notes	documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.  Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the school facilities and grounds; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board. The school facility may be in need of modification or repair		0	25
Notes	documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.  Does NO Meet Stander: The school exhibit frequent and/or significant failure to materially comply with applicable blass, rules, regulations, or provisions of the performance certificate relating to the school facilities and grounds; and/or mattern of non-compliance are not quickly remedied, with documentation, by the governing board. The school facility may be in need of modification or repair required by DBS.  No deficiencies noted.		0	25
Notes Measure Sa	documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.  Does NO Meet Stander: The school exhibits repearst and/or significant failure to materially comply with spillabel base, rules, regulations, or provisions of the performance cereficate relating to the action facilities and grounds, and/or matters of non-compliance and the standard or repair required by DBS.  No definements roted.  No Indiana-Radiotrol Additional Collegations	Result	Points	Points
Measure 5a	documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.  Does NO Meet Stander: The school exhibit frequent and/or significant failure to materially comply with applicable blass, rules, regulations, or provisions of the performance certificate relating to the school facilities and grounds; and/or mattern of non-compliance are not quickly remedied, with documentation, by the governing board. The school facility may be in need of modification or repair required by DBS.  No deficiencies noted.	Result		•
Notes Measure Sa Additional Obligations	documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.  Does NO Meet Standard: The school enforts frequent and/or significant flature transfering comply with splicity being visited bears, rules, and the school facility or school facility only be in need of modification or repair required by DBS.  No deficiencies noted.  NOICATOR S. DOCTIONAL GENERATIONS  It has school complying with all other colligations?  Meets Standard: The school materially complex with all other material legal, statutory, regulatory, or contractual requirements that are	Result	Points Possible	Points Earned
Measure 5a	documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.  Does NA Meet Standard: The school enhances reclaiming to the maintenance and/or updates have been recommended by DBS.  Does NA Meet Standard: The school enhances cereming reclaiming to the maintenance and/or updates have updated by the process of the school facilities and governing and of maintenance compliance are not updated by mended, with documentation, by the governing board. The achieol facility may be in need of modification or repair required by DBS.  No deficiencies noted.  NIDICATORIS & DODITIONAL DISEASTIONS  Is the school complying with all other obligations?  Meets Standard: The school materiality complians with all other material ligal, statutury, regulatory, or contractual requirements that are not otherwise explicitly stand foreign funding but not limited to requirements from the Glowing sources rections to statute and administration lengt requirements of the Despertment of School, and requirements of the accrediting but of the accrediting but of the accrediting but of the accredition point of the accredition by the despertment of School, and requirements of the description of the accredition by the description of the accredition of the accredition of the accredition by th	Result	Points	Points
Measure 5a	documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.  Does NO Meet Standard: The school enhanced in Exequent and or significant failure to marking comply with applicable loars, rules, regulations, or provisions of the performance cereficate relating to the school facilities and grounds; and/or matters of non-compliance are not quackly remedied, with documentation, by the governing board. The school facilities are grounds; and/or matters of non-compliance are not quackly remedied, with documentation, by the governing board. The school facilities may be in need of modification or repair nequired by BBS.  No deficiencies noted.  NOICHADER. ADOITOMAL GENERATIONS  Is the school complying with all other abiligations?  Meets Standard: The school materially complies with all other natural legal, standardy, regulatory, or contractual requirements that are not orthorous enginely stand bearins, sudange that not limited for requirements from the following sources: renderiors to standar and administration trule: requirements of the Standards the school ungated. The school surgice pumples with all other natural legal, standards or the school sections to standar and administration trule: requirements of the Standards the school section of the Standards of the school sections to standar and administration trule: requirements of the Standards the school sections and requirements of the school or provided or constructual requirements.	Result	Points Possible	Points Earned
Measure 5a	documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.  Does NA Meet Standard: The school entitles request and/or significant flature transferity comply with applicable base, rules, and the school facility of the school facility of the school facility of the school facility only be in need of modification or regain required by DBS.  No deficiencies noted.  NOICATOR'S NOOTHONAL GREGATIONS  Is the school complying with all other obligations?  Meets Standard: The school materially complex with all other material legal, stantory, regulatory, or contractual requirements that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources: revisions to statute and administration incir. Vergulements of the school legals occupied with all other material legal, stantory, regulatory, or contractual requirements that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources: revisions to statute and administration incir. Vergulements of the School legals complex with all other material legal, stantory, regulatory, or contractual requirements for the school legals of the accredite policy.  Partially Meets Standard: The school legals complex with all other material legal, stantory, regulatory, or contractual requirements that the school legals of the school legals of the accredite policy or contractual requirements that the school legals of the sc	Result	Points Possible 25	Points Earned
Measure 5a	documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.  Does NO Meet Standard: The school enhances requires required to the performance cereficial requires and regularities, or provisions of the performance cereficial residency of the school facilities and gouverly, and/or matters of non-compliance regulations, or provisions of the performance cereficial residency of the school facilities and gouverly, and/or matters of non-compliance required by DBS.  No deficiencies noted.  NOICH/DIESEADOSIONAL DRIVINGTONS  to the school complying with all other obligations?  Meets Standard: The school required hy DBS.  Meets Standard: The school noted indicates the compliance of the school facility of	Result	Points Possible 25	Points Earned
Measure 5a	documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.  Does NO Meet Standard: The school enhances frequent and/or significant failure to martingly comply with spillable blass, rules, regulations, or provisions of the performance certificate relating to the school facilities and grounds, and/or matters of non-compliance arequired by DBS.  No differences rotated.  No differences rotated.  No differences rotated.  No individual or the school complying with all other orbigations?  Meets Standard: The school relation is of the school facility in the school relation or the school relation or the school relation of the school relation or the school	Result	Points Possible 25	Points Earned
Measure 5a	documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.  Does NO Meet Standard: The school enhances requires required to the performance cereficial requires and regularities, or provisions of the performance cereficial residency of the school facilities and gouverly, and/or matters of non-compliance regulations, or provisions of the performance cereficial residency of the school facilities and gouverly, and/or matters of non-compliance required by DBS.  No deficiencies noted.  NOICH/DIESEADOSIONAL DRIVINGTONS  to the school complying with all other obligations?  Meets Standard: The school required hy DBS.  Meets Standard: The school noted indicates the compliance of the school facility of	Result	Points Possible 25	Points Earned

FINANCIAL	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL
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	INDICATOR 1: NEAR-TERM			
Measure 1a	Current Ratio: Current Assets divided by Current Liabilities	Result	Points Possible	Points Earned
Current Ratio	Meets Standard: Current Ratio is greater than or equal to 1.1 OR Current Ratio is between 1.0 and 1.1 and one-year trend is positive (current year ratio is	6		
	higher than last year's). Note: For schools in their first or second year of operation, the current ratio must be greater than or equal to 1.1.		50	50
	Does Not Meet: Current Ratio is between 0.9 and 1.0 or equals 1.0 OR Current Ratio is between 1.0 and 1.1 and one-year trend is negative.		10	
	Falls Far Below Standard: Current ratio is less than or equal to 0.9.		0	
				50
Notes				
Measure 1b	Current Ratio: Cash divided by Current Liabilities	Result	Points	Points
Cash Ratio		5.89	Possible	Earned
	Meets Standard: Cash Ratio is greater than 1.0 OR Cash Ratio is equal to 1.0 and one-year trend is positive (current year ratio is higher than last year's).		50	50
	Does Not Meet: Cash Ratio is between 0.9 and 1.0 OR Cash Ratio equals 1.0 and one-year trend is negative.		10	
	Falls Far Below Standard: Cash ratio is equal to or less than 0.9.		0	
				50
Notes				
			Dointe	Deinte
Measure 1c	Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses minus Depreciation Expense/365)	Result	Points Possible	Points Earned
Unrestricted Days Cash	Meets Standard: 60 Days Cash OR Between 30 and 60 Days Cash and one-year trend is positive. Note: Schools in their first or second year of operation must	238.46	50	50
	have a minimum of 30 Days Cash.  Does Not Meet: Days Cash is between 15-30 days OR Days Cash is between 30-60 days and one-year trend is negative.		10	
			0	
	Falls Far Below Standard: Fewer than 15 Days Cash.		U	
				50
Notes				
Measure 1d	Default	Result	Points Possible	Points
Default		Not In	Possible	Earned
	Meets Standard: School is not in default of financial obligations. Financial obligations include, but are not limited to: nonpayment, breach of financial	default	50	50
	representation, non-reporting, non-compliance, financial judgements, loan covenants, and/or tax obligations.  Does Not Meet: School is in default of financial obligations.		0	
				50
Notes				
	INDICATOR 2: SUSTAINABILITY			
Measure 2a	Total Margin: Net Income divided by Total Revenue AND Aggregated Total Margins: Total 3-Year Net Income divided by Total 3-Year Revenues.	Result	Points Possible	Points Earned
Total Margin and Aggregated	Meets Standard: Aggregated 3-yar Total Margin is positive and the most recent year Total Margin is positive OR Aggregated 3-Year Total Margin is greater than	4.29%		
3-Year Total Margin	-1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive. Note: For schools in their first or second year of operation, the cumulative Total Margin must be positive.		50	50
	Does Not Meet: Aggregated 3-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard".		30	
	Falls Far Below Standard: Aggregated 3-Year Total Margin is less than or equal to -1.5 percent OR the most recent year Total Margin is less than -10 percent.		0	
				50
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension			
Measure 2b	Debt to Asset Ratio: Total Liabilities divided by Total Assets	Result	Points Possible	Points Earned
Debt to Asset Ratio		0.64	i Josible	Lameu
	Meets Standard: Debt to Asset Ratio is less than 0.9.		50	50
	Does Not Meet: Debt to Asset Ratio is between 0.9. and 1.0		30	
	Falls Far Below Standard: Debt to Asset Ratio is greater than 1.0		0	
				50
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension			
Measure 2c	Cash Flow: Multi-Year Cash Flow = Year 3 Total Cash - Year 1 Total Cash AND One -Year Cash Flow = Year 2 Total Cash - Year 1 Total Cash	Result	Points Possible	Points Earned
Cash Flow	Mark Charlest, Multi Very Completion Code Floring	Positive	. cosible	Lailleu
	Meets Standard: Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive each year OR Multi-Year Cumulative Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive. Note: Schools in their fist or second year of operation must have positive cash		50	50
	flow.  Does Not Meet: Multi-Year Cumulative Cash Flow is positive, but trend does not "Meet Standard"		30	
	Falls Far Below Standard: Multi-Year Cumulative Cash Flow is negative.		0	
				50
Notes				

Measure 2d	Debt Service Coverage Ratio: (Net Income + Depreciation + Interest Expense)/(Annual Principal, Interest, and Lease Payments)	Result		Points Earned
<b>Debt Service Coverage Ratio</b>		No Debt		ļ
	Meets Standard: Debt Service Coverage Ratio is equal to or exceeds 1.1		50	50
	Does Not Meet: Debt Service Coverage Ratio is less than 1.1		0	ļ
			•	50
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension reinstatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no material effect on the outcome for this measure.			