Meridian Technical Charter High School 2021 - 2022 ANNUAL PERFORMANCE REPORT Appendix E

INTRODUCTION

West Ada School District will issue an annual performance report to every charter school it authorizes - the annual report serves several purposes:

- 1. To provide transparent, data-driven information about charter school quality;
- 2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to their renewal year; and
- 3. To inform mid-term authorizing decisions, such as the evaluation of charter amendment proposals.

This report contains an overview of the school, including its mission, leadership, and demographics. The overview is followed by the school's performance framework, including outcomes for the most recently completed school year.

The performance framework clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the WASD's evaluations of the school. It contains indicators, measures, and metrics for student academic proficiency, student academic growth, post-secondary readiness (for high schools), and board performance and stewardship.

In accordance with Idaho law, the performance framework requires, at a minimum, that each school meet applicable federal, state, and authorizer goals for student achievement. It is designed to fulfill this requirement while respecting the diverse missions and student populations represented in two charter schools authorized by WASD.

To facilitate a clear context for the academic results contained in this report, the demographic, enrollment, and school leadership information provided is from the school year during which the data was gathered. Updated enrollment and school leadership information is available upon request from the school or WASD.

The data provided in this report was gathered primarily through the WASD and State Depertment of Education. An independent financial audit and any applicable mission-specific data were submitted directly by the school. The school had a opportunity to correct or clarify its framework outcomes prior to the publication of this report.

Public charter school operations are inherently complex. For this reason, readers are encouraged to consider the scores on individual measures within the framework as a starting point for gaining a full, contextualized understanding of the school's performance.

	PERFORMANCE FRAMEWORK STRUCTURE						
The academic section comprises the primary indicators on which most renewal or non-renew decisions are based. The mission-specific, operational, and financial sections contribute additional indicators that are, except in cases of egregious failure to meet standards, considered secondary.							
Academic	The academic section focuses on quantitative academic outcomes. It reflects the WASD's commitments to considering schools' performance in the context of their communities and student populations. Although some results may not be made publically available in certain cases, in order to protect individually identifiable student information, the WASD may still use this information for purposes of making authorizing decisions.						
Mission-Specifi c	The mission-specific section provides an opportunity for meaningful acknowledgement of schools' achievements that are not reflected elsewhere in the framework. These measures may be academic or non-academic in nature, but must be objective and data-driven. Mission-specific measures are generally optional; however, inclusion of certain mission-specific measures may be required as a condition of the performance certificate.						
Operational	The operational section considers whether schools are operating in compliance with federal and state law, authorizer requirements, and the provisions of their performance certificates.						
Financial	The financial section evaluates the near-term and long-term financial status of the school. Schools with management contracts containing deficit						

ACCOUNTABILITY DESIGNATIONS

protection clauses may be exempted from these indicators.

Calculation of the percentage of eligible points earned for each school determines that school's accountability designation in each section. The accountability designations, in turn, guide authorizing decisions. The PCSC will consider contextual factors affecting a school's accountability designations when making authorizing decisions.

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Honor	Schools achieving at this level in all sections are guaranteed renewal. Replication and expansion proposals are likely to succeed.								
Good Standing	for renev	echieving at this level in the academic section will be recommended wal; however, conditional renewal may be recommended if							
Remediation	Schools achieving at this level in the academic section may be recommend for non-renewal or conditional renewal, particularly if outcomes in other sections are poor. Replication and expansion proposals are unlikely to succeed.								
Critical	of non-re	achieving at this level in tl enewal, particularly if out on and expansion propos	comes in other se	-					
		SCHOOL OVER	VIEW						
Mission Statement		The Meridian Technical Charter High School, Inc. (MTCHS) implements the innovations of today and tomorrow to provide a progressive educational experience for every student. We envision the lifelong application of learning, coupled with intelligent risk taking in an environment fostering leadership, achievement and diversity. MTCHS continuously challenges and encourages participation as a productive member of the local and global communities.							
Key Design Element	ts	MTCHS is developed around specific occupational opportunities involving technologies of today and tomorrow. Students are trained to design, code, fix, engineer, manage and support computer, electronic, media, network, software and web technologies.							
School Location		3800 N Locust Grove Meridian, ID 83646	School Phone	208-288-2928					
Surrounding Distric	t	West Ada School District		•					
Opening Year		1999							
Current Term		2019-2024							
Grades Served		9-12							
Enrollment (Approv	/ed)	200	Enrollment (Actual)	192					

SC	OOL LEADERSHIP
Randall Yadon	Charter Administartor

STUDENT DEMOGRAPHICS											
	School	State	Surrounding District	Neighboring District							
Non-White	15.60%	25.60%	21.00%								
Limited English Proficiency	0.00%	6.00%	4.00%								
Special Needs	2.60%	11.00%	10.00%								
Free and Reduced Lunch	7.81%	35.00%	19.00%								

ISAT PROFICIENCY RATES	
Percentage of students meeting or exceeding proficiency in Math	76%
Percentage of students meeting or exceeding proficiency in English Language Arts	96%
Percentage of students meeting or exceeding proficiency in Science	N/A

GO-ON RATE (Post-secondary enrollment within 12 months of graduation)	48.6
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ACADEMIC	Measure	Points Possible K-8	Points Earned K-8	Points Possible 9-12	Points Earned 9-12	Points Possible K-12	Points Earned K-12	Points Possible Alternative	Points Earned Alternative
State Proficiency Comparison	1a	50	0	50	50	50	50		
	1b	50	0	50	50	50	50		
District Proficiency Comparison	2a	50	0	50	50	50	50	50	0
	2b	50	0	50	50	50	50	50	0
Criterion-Referenced Growth	3a	100	0						
	3b	100	0						
Norm-Referenced Growth	4a							50	0
	4b							50	0
Post-Secondary Readiness	5a			125	125	125	125	100	0
Total Academic Points		400	0	325	325	325	325	300	0
% of Academic Points			0%		100%		100%		0%
MISSION-SPECIFIC	Measure	Points Possible	Points						
	1	Possible	Earned						
	2								
	3								
	4								
	5								
	6								
Total Mission-Specific Points	-	0	0						
% of Mission-Specific Points			#DIV/0!						
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OPERATIONAL	Measure	Points	Points		FINA	NCIAL	Measure	Points	Points
Educational Program	1a	25	25		Near-Term		1 a	50	50
	1b	25	25				1b	50	50
	1c	25	25				1c	50	50
	1d	25	25				1d	50	50
Financial Management & Oversight	2a	25	25		Sustainability	/	2a	50	50
	2b	25	25				2b	50	50
	2c	25	25				2c	50	50
Governance & Reporting	3a	25	25				2d	50	50
	3b	25	25		Total Financi	al Points		400	400
	3c	25	25		% of Financia	al Points			100%
	3d	25	25						
	3e	25	25						
	3f	25	25						
School Environment	4a	25	25						
	4b	25	25				ove are based	•	
Additional Obligations	5a	25	25	_	•		reflect nuance incial section o		
Total Operational Points	-	400	400	-			nation that ma		
% of Operational Points			100%		2.2.0			,	
ACCOUNTABILITY DESIGNATION	Range	Academic	Academic	Range	Mission	Range	Operational	Range	Financial
	10/ 1- 1 .		- 1						
Honor	75% - 100%			75% - 100%		90% - 100%		85% - 100%	
Good Standing	55% - 74%			55% - 74%		80% - 89%		65% - 84%	
		100%	0%		NA		100%		100%
Remediation	31% - 54%			31% - 54%		61% - 79%		46% - 64%	
Critical	0% - 30%			0% - 30%		0% - 60%		0% - 45%	
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ACADEMIC 9-12

All proficiency and growth measures will be scored using the ISAT by SBAC, or any state-required standardized test as may replace it. Subject area (math and ELA) may be replaced by similar subject areas if necessary due to statewide changes. On all applicable measures, standard rounding to the nearest whole number will be used for scoring purposes. Measures based on ISAT outcomes exclude alternate ISAT data; as a result, the outcomes shown may differ slightly from those published on the State Department of Education's website.

MERIDIAN TECHNICAL CHARTER HIGH SCHOOL

ACADEMIC 9-12				
	INDICATOR 1: STATE PROFICIENCY COMPARISON		Points	Points
Measure 1a	Do math proficiency rates meet or exceed the state average?	Result	Possible	Earned
Math Proficiency Rate	MTCHS: 82%, State: 42.7%, WA:56.1 %	39	F0	50
Comparison to State	Exceeds Standard: The school's proficiency rate in math exceeds the state average by 16 percentage points or more. Meets Standard: The school's proficiency rate in math is equal to the state average, or exceeds it by 1 - 15 percentage points.		50 30 - 45	0
	Does Not Meet Standard: The school's proficiency rate in math is 1 - 15 percentage points lower than the state average.		15 - 29	0
	Falls Far Below Standard: The school's proficiency rate in math is 16 or more percentage points lower than the state average.		0 - 14	50
Notes	The state average will be determined using the same grade set as is served by MTCHS.			50
Measure 1b	Do English Language Arts proficiency rates meet or exceed the state average?	Result	Points	Points
	MTCHS: 87%. State: 55.5%. WA: 69.3%	31.5	Possible	Earned
ELA Proficiency Rate Comparison to State	Exceeds Standard: The school's proficiency rate in ELA exceeds the state average by 16 percentage points or more.	31.3	50	50
	Meets Standard: The school's proficiency rate in ELA is equal to the state average, or exceeds it by 1 - 15 percentage points.		30 - 45	0
	Does Not Meet Standard: The school's proficiency rate in ELA is 1 - 15 percentage points lower than the state average. Falls Far Below Standard: The school's proficiency rate in ELA is 16 or more percentage points lower than the state average.		15 - 29 0 - 14	0 0
Notes	The state average will be determined using the same grade set as is served by MTCHS.			50
	INDICATOR 2: DISTRICT PROFICIENCY COMPARISON			
Measure 2a	Do math (or similar subject area) proficiency rates meet or exceed the district average?	Result	Points	Points
Math Proficiency Rate	MTCHS: 82%, State: 42.7%, WA:56.1 %	25.9	Possible	Earned
	Exceeds Standard: The school's proficiency rate in math either exceeds the district average by 16 percentage points or more, or	20.0	EO	EO
Comparison to District	is at least 80%.		50	50
	Meets Standard: The school's proficiency rate in math is equal to the district average, or exceeds it by 1 - 15 percentage points. Does Not Meet Standard: The school's proficiency rate in math is 1 - 15 percentage points lower than the district average.		30 - 45 15 - 29	0
	Falls Far Below Standard: The school's proficiency rate in math is 16 or more percentage points lower than the district average.		0 - 14	0
	The state of the s			50
Notes	The district average will be determined using the same grade set as is served by MTCHS - WASD will be used for comparison purposes.			
Measure 2b	Do ELA for similar subject area) proficional rates meet ar avecad the district average?	Result	Points	Points
	Do ELA (or similar subject area) proficiency rates meet or exceed the district average?		Possible	Earned
ELA Proficiency Rate	MTCHS: 87%, State: 55.5%, WA: 69.3% Exceeds Standard: The school's proficiency rate in ELA either exceeds the district average by 16 percentage points or more, or is	17.7		
Comparison to District	at least 80%.		50	50
	Meets Standard: The school's proficiency rate in ELA is equal to the district average, or exceeds it by 1 - 15 percentage points.		30 - 45	0
	Does Not Meet Standard: The school's proficiency rate in ELA is 1 - 15 percentage points lower than the district average. Falls Far Below Standard: The school's proficiency rate in ELA is 16 or more percentage points lower than the district average.		15 - 29 0 - 14	0 0
				50
Notes	The district average will be determined using the same grade set served by MTCHS - WASD will be used for comparison purposes.			
	INDICATOR 3: CRITERION-REFERENCED STUDENT GROWTH (GRADES K-8)		Points	Points
Measure 3a	Are students making adequate academic growth to achieve math proficiency within 3 years or by 10th grade?	Result	Possible	Earned
Criterion-Referenced Growth Math	Exceeds Standard: At least 85% of students are making adequate academic growth in math.		39-50	0
	Meets Standard: Between 70% and 84% of students are making adequate academic growth in math.		26-38	0
	Does Not Meet Standard: Between 50% and 69% of students are making adequate academic growth in math.		13-25	0
	Falls Far Below Standard: Fewer than 50% of students are making adequate academic growth in math.		0-12	0
Notes	Does not apply - no growth metric at 10th grade, only grades 4-8			
Measure 3b	Are students making adequate academic growth to achieve English Language Arts proficiency within 3 years or by 10th grade?	Result	Points Possible	Points Earned
Criterion-Referenced Growth	g			
ELA	Exceeds Standard: At least 85% of students are making adequate academic growth in ELA.		39-50	0
	Meets Standard: Between 70% and 84% of students are making adequate academic growth in ELA. Does Not Meet Standard: Between 50% and 69% of students are making adequate academic growth in ELA.		26-38 13-25	0
	Falls Far Below Standard: Fewer than 50% of students are making adequate academic growth in ELA.		0-12	0
Notes	Does not apply - no growth metric at 10th grade, only grades 4-8			0
	INDICATOR 4: NORM-REFERENCED STUDENT GROWTH (GRADES 9-12)			
Measure 4a	INDICATOR 4: NORM-REFERENCED STUDENT GROWTH (GRADES 9-12) Are students making expected academic growth in math compared to their academic peers?	Result	Points	Points
Measure 4a Norm-Referenced Growth	INDICATOR 4: NORM-REFERENCED STUDENT GROWTH (GRADES 9-12) Are students making expected academic growth in math compared to their academic peers?	Result 95	Points Possible	Points Earned
		Result 95		
Norm-Referenced Growth	Are students making expected academic growth in math compared to their academic peers? Exceeds Standard: The school's median student growth percentile in math falls between the 66th and 99th percentile. Meets Standard: The school's median student growth percentile in math falls between the 43rd and 65th percentile.		39-50 26-38	Earned 50 0
Norm-Referenced Growth	Are students making expected academic growth in math compared to their academic peers? Exceeds Standard: The school's median student growth percentile in math falls between the 66th and 99th percentile. Meets Standard: The school's median student growth percentile in math falls between the 43rd and 65th percentile. Does Not Meet Standard: The school's median student growth percentile in math falls between the 30th and 42nd percentile.		39-50 26-38 13-25	50 0 0
Norm-Referenced Growth Math	Are students making expected academic growth in math compared to their academic peers? Exceeds Standard: The school's median student growth percentile in math falls between the 66th and 99th percentile. Meets Standard: The school's median student growth percentile in math falls between the 43rd and 65th percentile.		39-50 26-38	Earned 50 0
Norm-Referenced Growth	Are students making expected academic growth in math compared to their academic peers? Exceeds Standard: The school's median student growth percentile in math falls between the 66th and 99th percentile. Meets Standard: The school's median student growth percentile in math falls between the 43rd and 65th percentile. Does Not Meet Standard: The school's median student growth percentile in math falls between the 30th and 42nd percentile.		39-50 26-38 13-25	50 0 0 0
Norm-Referenced Growth Math	Are students making expected academic growth in math compared to their academic peers? Exceeds Standard: The school's median student growth percentile in math falls between the 66th and 99th percentile. Meets Standard: The school's median student growth percentile in math falls between the 43rd and 65th percentile. Does Not Meet Standard: The school's median student growth percentile in math falls between the 30th and 42nd percentile.		9-50 26-38 13-25 0-12	50 0 0 0 0 50
Norm-Referenced Growth Math Notes	Are students making expected academic growth in math compared to their academic peers? Exceeds Standard: The school's median student growth percentile in math falls between the 66th and 99th percentile. Meets Standard: The school's median student growth percentile in math falls between the 43rd and 65th percentile. Does Not Meet Standard: The school's median student growth percentile in math falls between the 30th and 42nd percentile. Falls Far Below Standard: The school's median student growth percentile in math falls below the 30th percentile.	95	39-50 26-38 13-25 0-12	50 0 0 0 0
Norm-Referenced Growth Math Notes Measure 4b	Are students making expected academic growth in math compared to their academic peers? Exceeds Standard: The school's median student growth percentile in math falls between the 66th and 99th percentile. Meets Standard: The school's median student growth percentile in math falls between the 43rd and 65th percentile. Does Not Meet Standard: The school's median student growth percentile in math falls between the 30th and 42nd percentile. Falls Far Below Standard: The school's median student growth percentile in math falls below the 30th percentile. Are students making expected academic growth in English Language Arts compared to their academic peers? Exceeds Standard: The school's median student growth percentile in ELA falls between the 66th and 99th percentile.	95 Result	9-50 26-38 13-25 0-12 Points Possible 39-50	50 0 0 0 50 50 Points Earned
Norm-Referenced Growth Math Notes Measure 4b Norm-Referenced Growth	Are students making expected academic growth in math compared to their academic peers? Exceeds Standard: The school's median student growth percentile in math falls between the 66th and 99th percentile. Meets Standard: The school's median student growth percentile in math falls between the 43rd and 65th percentile. Does Not Meet Standard: The school's median student growth percentile in math falls between the 30th and 42nd percentile. Falls Far Below Standard: The school's median student growth percentile in math falls below the 30th percentile. Are students making expected academic growth in English Language Arts compared to their academic peers?	95 Result	9-50 26-38 13-25 0-12 Points Possible	50 0 0 0 50 50

	Falls Far Below Standard: The school's median student growth percentile in ELA falls below the 30th percentile.		0-12	0 50
Notes				50
	INDICATOR 5: COLLEGE & CAREER READINESS (GRADES 9-12)			
Measure 5a	Are students graduating from high school on time?	Result	Points Possible	Points Earned
Four-Year Adjusted Cohort		100		
Graduation Rate	Exceeds Standard: The school's four-year ACGR was at least 90%. Meets Standard: The school either:		125	125
	a) had a four-year ACGR of 80% - 89% OR b) had a four-year ACGR of at least 66% AND met its progress goal.		100	
	Does Not Meet Standard: The school met its progress goal but had a four-year ACGR below 66%.		75	
	Falls Far Below Standard: The school did not meet its progress goal and had a four-year ACGR below 66%.		0-65	0 125
	The school's graduation rate progress goal will be established by the state accountability system. If such goals are not established by the state accountability system in any given year, the school's graduation rate progress goal will be established as follows: The progress goal will represent the school's most recent four-year ACGR plus one-sixth of the amount of growth needed to decrease the rate of non-graduates by 50% within 6 years, using the most recent school year as the baseline year. If the school does not have baseline data, its progress goal will initially be based on the surrounding district average graduation rate.			123
Notes	Graduation rates are calculated on a 4-year-plus-summer cohort; for this reason, data availability will always run one year behind (that is, annual reports will contain graduation rate data from the cohort preceding the most recent school year. For example, 2015-16 ACGRs will be reflected in 2017 reports.)			
	The 66% "floor" established by the bottom two categories is based on ESSA's mandatory inclusion in Targeted Support of any school that graduates fewer than 2/3 of its students on time.			

OPERATIONAL	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL			
	INDICATOR 1: EDUCATIONAL PROGRAM		Points	Points
Measure 1a Implementation of	Is the school implementing the material terms of the educational program as defined in the charter and performance certificate?	Result	Points Possible	Points Earned
Educational Program	Meets Standard: The school implements the material terms of the mission, vision, and educational program in all material respects, and the implementation of the educational program reflects the essential elements outlined in the charter and performance certificate. A	met	25	25
	cohesive professional development program is utilized. Partially Meets Standard: The school partially implements the material terms of the mission, vision, and educational program. However, implementation is incomplete, not chesive, inconsistent, unclear, and/or unsupported by adequate resources and professional		15	
	development. Does Not Meet Standard: The school has deviated from the material terms of the mission, vision, and/or essential elements of the			
	educational program as described in the performance certificate, without an approved amendment, such that the program provided differs substantially from the program described in the charter and performance certificate.		0	25
Notes	No deficiences noted as defined by the charter and performance certificate	—	D-11	
Measure 1b Educational Requirements	Is the school complying with applicable educational requirements?	Result Met	Points Possible	Points Earned
	Meets Standard: The school materially compiles with applicable laws, rules, regulations, and provisions of the performance certificate relating to educational requirements, including but not limited to. Instructional time requirements, graduation, and promotional requirements, content standards including the Common Core State Standards, the falsh Ostate Standards, state assessments, and		25	25
	implementation of mandated programming related to state or federal funding. Partially Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the			
	performance certificate relating to educational requirements; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board. Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and		15	
	provisions of the performance certificate relating to educational requirements; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
Notes	No deficiencies noted in meeting educational requirements.	<u> </u>		25
Measure 1c	Is the school protecting the rights of students with disabilities?	Result	Points Possible	Points Farned
Students with Disabilities	Meets Standard: The school materially compiles with applicable laws, rules, regulations, and provisions of the performance certificate	Met	russible	Earned
	relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Equitable access and opportunity to enroll, identification and referral, appropriate development and implementation of IEPs and Section 504 plans; operational compliance, including provisions of services in the IEE and appropriate inclusion in the school's scadenic program.		25	25
	assessments, and extracurricular activities; discipline, including due process protections, manifestation determinations, and behavioral intervention plans; access to school's facility and programs; appropriate use of all available applicable funding.			
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having a disability, instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having		0	
Notes	a disability; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board. No deficiencies noted.			25
Measure 1d	is the school protecting the rights of English Language Learner (ELL) students?	Result	Points	Points
English Language Learners	Meets Standard: The school materially compiles with applicable laws, rules, regulations, and provisions of the performance certificate	Met	Possible	Earned
	relating to requirements regarding ELLs, including but not limited to: Equitable access and opportunity to enroll; required policies related to the service of ELL students; compliance with native language communication requirements; proper steps for identification of students		25	25
	In need of ELL services; appropriate and equitable delivery of services to identified students; appropriate accommodations on assessments; exiting students from ELL services; and ongoing monitoring of exited students. Partially Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the			
	performance certificate relating to the treatment of ELL students; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to requirements regarding ELLs; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
Notes	remedied, with occumentation, by the governing doard. No deficiencies noted.			25
	INDICATOR 2: FINANCIAL MANAGEMENT AND OVERSIGHT		Delete	Doi-t-
Measure 2a Financial Reporting and	Is the school meeting financial reporting and compliance requirements?	Result	Points Possible	Points Earned
Compliance	Meets Standard: The school materially compiles with applicable laws, rules, regulations , and provisions of the performance certificate	Met		
	relating to financial reporting requirements, including but not limited to: Complete and on-time submission of financial reports including annual budget, revised budgets (if applicable) periodic financial reports as required by PCSC, and any reporting requirements if the board contracts with an Education Service Provider, on-direct completion and submission of the annual independent audit and corrective action		25	25
	plans (if applicable); and all reporting requirements related to the use of public funds. Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the			
	performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board. Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or		15	
	provisions of the performance certificate relating to financial reporting requirements; and/or matters of non compliance are not quickly		0	
	remedied, with documentation, by the governing board.			
Notes	remedied, with documentation, by the governing board. No deficiencies noted.			25
Notes Measure 2b	remedied, with documentation, by the governing board.	Result	Points Possible	25 Points Earned
Notes Measure 2b GAAP	remedied, with documentation, by the governing board. No deficiencies noted. It has school following General Accepted Accounting Principles (GAAP) Meets Standard The school materially complete with assistance to a science of the certificate contributions.	Result Met		Points
	remedied, with documentation, by the governing board. No deficiencies noted. In the school following General Accepted Accounting Principles (GAAP) Meets Standard The school materially complies with specialistic insex, sites, requisitions, and provisions of the performance certificate relating to the should image and on deep the experience as entitled to the school management and or energial experiences as entitled to a more all the school management and or energial experiences as entitled to the school management and or energial experiences as entitled as the school management and or energial experiences are relative controlled as the school management and or energial experiences are relative controlled as the school management and or energy information in the school management and or experience controlled as a school management and or energy information in the school management and or energy in the sc			Points
	remedied, with documentation, by the governing board. No deficiencies noted. No the shool following General Accepted Accounting Principles (GAAP) Meets Standard The school materially complies with applicable Laws, rules, regulations, and provisions of the performance certificate relating to Principles and Complies to Complied Expectations are elected by an annual independent audit, including but not limited to an unqualified audit on, no, and set devoid explicituding things and conditions, material vessels, on, and off toward only engineering the conditions, material vessels, or significant inferrings and conditions, material vessels, or significant inferrings and explanation paragraph within the audit vessels and the standard of the conditions and considerable the school terrain desirables and considerable terrains. See residentics, and considerations		Possible 25	Points Earned
	remedied, with documentation, by the governing board. No deficiencies noted. In the school following General Accepted Accounting Principles (GAAP) Meets Standard: The school materially complies with specialistic iron, use, preplications, and provisions of the performance certificate relating to floatival imagement and enemythe reportations as endemed by an annual independent sade, soulding that not limited to a numeralistic and source, and set of the school material programment in a production of the performance certificate relating and numeralistic and source, and set of the school larger specific process of the school larger specific programment in the source of the performance of th		Possible	Points Earned
	remedied, with documentation, by the governing board. No deficiencies noted. It the school following General Accepted Accounting Principles (GAAP) Meets Standard: The school materially complex with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial management and orengible expectations as evidenced by an annual independent audit, including but not limited for weakers and an audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report. Partially Meets Standard: The school graphy exhibits compliance with applicable laws, rules, regulations, and provisions of the performance central existing funknical analogement and centraling expectations as evidenced by an annual independent audit. Any Desix Notes Standard: The school exhibits failure to comply with applicable laws, rules, regulations, are operations. Desix of the contraction of the performance central contractions are contracted by an annual independent audit and contracting the respective sections are contracted by an annual independent audit and annual respective audit and annual respective audit and annual independent audit and respective audit annual independent audit and remarks of central respective and independent audit and remarks of the contraction of the performance central annual independent audit and remarks of the contraction and the performance and annual independent audit and remarks of the contraction and the contraction and respective audit and remarks of the contraction and respective audit and independent audit and respective audit and respective audit and independent audit and respective audit and respective audit and independent aud		Possible 25	Points Earned
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	Partially Meets Standard: The school materially complies with applicable laws, rudes, regulations, and provisions of the performance certificate relating to public transparency, Any instances of non-compliance are minor and quickly remedied, with documentation, by the governing board. Does Net Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules,		15	
	regulations, and provisions of the performance certificate relating to public transparency; and/or matters of non-compliance are not quickly remedled, with documentation, by the governing board.		0	25
Notes	No deficiencies noted.			
Measure 3e	Is the school meeting employee credentialing and background check requirements?	Result	Points Possible	Points Earned
Credentialing & Background Checks				
Background Criecks	Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate		25	25
	relating to state and federal certification and background check requirements. Partially Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance			
	certificate relating to state and federal certification and background check requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules,		0	
	regulations, or provisions of the performance certificate relating to state and federal certification and background check requirements; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
Notes	No deficiencies noted.			25
Notes	NO deliberates noted.			
Measure 3f	Is the school handling information appropriately?	Result	Points	Points
Information Handling	is the school nanoling information appropriately:	Result	Possible	Earned
mornacon nancing	Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate			
	relating to the handling of information, including but not limited to: maintaining the security of student records under the Family Educational Rights and Privacy Act and other applicable authorities; storing and transferring student and personnel records; and securely		25	25
	maintaining testing materials. Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the			
	performance certificate relating to the handling of information. Instances of non-compliance are minor and quickly remedied, with		15	
	documentation, by the governing board. Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules,			
	regulations, or provisions of the performance certificate relating to the handling of information; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes	No deficiencies noted. INDICATOR 4: SCHOOL ENVIRONMENT			
Measure 4a	Is the school complying with transportation requirements?	Result	Points Possible	Points Earned
Transportation	Meets Standard: The school provides student transportation within its primary attendance area and materially complies with applicable			
	laws, rules, regulations, and requirements of the performance certificate relating to transportation.		25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to transportation; and/or provides and incomplete form of transportation services. Instances of		15	
	non-compliance are minor and quickly remedied, with documentation, by the governing board. Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules,			
	regulations, or provisions of the performance certificate relating to transportation; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board; and/or the school does not provide transportation.		0	
				25
Notes	No deficiencies noted.			
Measure 4b	Is the school complying with facilities requirements?	Result	Points Possible	Points Earned
Facilities			Possible	Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to the school facilities and grounds, including but not limited to: Americans with Disabilities Act, fire inspections and related			
	records, viable certification of occupancy or other required building use authorization, and documentation of requisite insurance		25	25
	coverage. The school facility is clean, well-maintained, and adequate for school operations. Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the			
	performance certificate relating to the school facilities and grounds. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the school facilities and grounds; and/or matters of non-compliance			
	regulations, or provisions or the performance certificate relating to the school facilities and grounds; and/or matters or non-compliance are not quickly remedied, with documentation, by the governing board. The school facility may be in need of modification or repair required by DBS.		0	
				25
Notes	No deficiencies noted.	۰,		
	INDICATOR 5: ADDITIONAL OBLIGATIONS		Points	Points
Measure 5a Additional Obligations	Is the school complying with all other obligations?	Result	Possible	Earned
Additional Obligations	Meets Standard: The school materially complies with all other material legal, statutory, regulatory, or contractual requirements that are			
	not otherwise explicitly stated herein, including but not limited to requirements from the following sources: revisions to statute and administrative rule; requirements of the State Department of Education; and requirements of the accrediting body.		25	25
	Partially Meets Standard: The school largely complies with all other material legal, statutory, regulatory, or contractual requirements that are not otherwise explicitly stated herein. Matters of non-compliance, if any, are minor and quickly remedied, with documentation,		15	
	by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with all other material legal, statutory, regulatory, or contractual requirements contained in its charter contract that are not otherwise explicitly stated herein; and/or		0	
	matters of non-compliance are not quickly remedied, with documentation, by the governing board.			25
Notes	No deficiencies noted.			23

FINANCIAL	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL			
	INDICATOR 1: NEAR-TERM			
Measure 1a	Current Ratio: Current Assets divided by Current Liabilities	Result	Points Possible	Points Earned
Current Ratio	Meets Standard: Current Ratio is greater than or equal to 1.1 OR Current Ratio is between 1.0 and 1.1 and one-year trend is positive (current year ratio is	6.25	i ossibie	Larrieu
	Meets Standard: Current Ratio is greater than or equal to 1.1.0 in Current Ratio is between 1.0 and 1.1 and one-year trend is positive (current year ratio is higher than last year's). Note: For schools in their first or second year of operation, the current ratio must be greater than or equal to 1.1.		50	50
	Does Not Meet: Current Ratio is between 0.9 and 1.0 or equals 1.0 OR Current Ratio is between 1.0 and 1.1 and one-year trend is negative.		10	
	Falls Far Below Standard: Current ratio is less than or equal to 0.9.		0	
				50
Notes				
Measure 1b	Current Paties Cach divided by Current Liabilities	Pocult	Points	Points
Cash Ratio	Current Ratio: Cash divided by Current Liabilities	Result 6.22	Possible	Earned
	Meets Standard: Cash Ratio is greater than 1.0 OR Cash Ratio is equal to 1.0 and one-year trend is positive (current year ratio is higher than last year's).		50	50
	Does Not Meet: Cash Ratio is between 0.9 and 1.0 OR Cash Ratio equals 1.0 and one-year trend is negative.		10	
	Falls Far Below Standard: Cash ratio is equal to or less than 0.9.		0	
	•			50
Notes				
Notes				
Measure 1c	Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses minus Depreciation Expense/365)	Result	Points Possible	Points Earned
Unrestricted Days Cash		214.74	1 OSSIDIC	Larried
	Meets Standard: 60 Days Cash OR Between 30 and 60 Days Cash and one-year trend is positive. Note: Schools in their first or second year of operation must have a minimum of 30 Days Cash.		50	50
	Does Not Meet: Days Cash is between 15-30 days OR Days Cash is between 30-60 days and one-year trend is negative.		10	
	Falls Far Below Standard: Fewer than 15 Days Cash.		0	
				50
Notes				
Measure 1d	Default	Result	Points Possible	Points Earned
Default		Not In default		
	Meets Standard: School is not in default of financial obligations. Financial obligations include, but are not limited to: nonpayment, breach of financial representation, non-reporting, non-compliance, financial judgements, loan covenants, and/or tax obligations.		50	50
	Does Not Meet: School is in default of financial obligations.		0	
				50
Notes				
	INDICATOR 2: SUSTAINABILITY			
Measure 2a	Total Margin: Net Income divided by Total Revenue AND Aggregated Total Margins: Total 3-Year Net Income divided by Total 3-Year Revenues.	Result	Points Possible	Points Earned
Total Margin and Aggregated		5.69%	1 OSSIDIC	Lameu
3-Year Total Margin	Meets Standard: Aggregated 3-yar Total Margin is positive and the most recent year Total Margin is positive OR Aggregated 3-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive. Note: For schools in their first or second year of		50	50
	operation, the cumulative Total Margin must be positive. Does Not Meet: Aggregated 3-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard".		30	
	Falls Far Below Standard: Aggregated 3-Year Total Margin is less than or equal to -1.5 percent OR the most recent year Total Margin is less than -10 percent.		0	
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension			50
Notes	Due to the Reinstatement of Pension Liability, as required by OASO 66, Net Position may be higher than expected. Changes in Net Position due to pension			
Measure 2b	Debt to Asset Ratio: Total Liabilities divided by Total Assets	Result	Points Possible	Points Earned
Debt to Asset Ratio	Mark Grantest Debas Anna Debas Landra CO	0.14		
	Meets Standard: Debt to Asset Ratio is less than 0.9.		50	50
	Does Not Meet: Debt to Asset Ratio is between 0.9. and 1.0		30	
	Falls Far Below Standard: Debt to Asset Ratio is greater than 1.0		0	
				50
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension			
Measure 2c	Cash Flow: Multi-Year Cash Flow = Year 3 Total Cash - Year 1 Total Cash AND One - Year Cash Flow = Year 2 Total Cash - Year 1 Total Cash	Result	Points Possible	Points Earned
Cash Flow	Meets Standard: Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive each year OR Multi-Year Cumulative Cash Flow is positive, Cash Flow is	Positive		
	positive in one of two years, and Cash Flow in the most recent year is positive. Note: Schools in their fist or second year of operation must have positive cash		50	50
	flow. Does Not Meet: Multi-Year Cumulative Cash Flow is positive, but trend does not "Meet Standard"		30	
	Falls Far Below Standard: Multi-Year Cumulative Cash Flow is negative.		0	
	-			50
Name				55
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Measure 2d	Debt Service Coverage Ratio: (Net Income + Depreciation + Interest Expense)/(Annual Principal, Interest, and Lease Payments)	Result	Points Possible	Points Earned
Debt Service Coverage Ratio		No Debt		
	Meets Standard: Debt Service Coverage Ratio is equal to or exceeds 1.1		50	50
	Does Not Meet: Debt Service Coverage Ratio is less than 1.1		0	
			•	50
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension reinstatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no material effect on the outcome for this measure.			