

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## NARRATIVE - TEMPLATE PART 1

For the 2021-2022 School Year, there is no substantial changes.

<b>LEA</b>	<b>#768</b>	<b>Name: Meridian Technical Charter High School</b>	
Superintendent	Name: Randy Yadon		Phone: 208-288-2928
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CIP Contact	Name: Randy Yadon		Phone: 208-288-2928
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### Mission and Vision - REQUIRED

#### Vision:

Technical, Professional and Academic Excellence

#### Mission:

The Meridian Technical Charter High School, Inc. implements the innovations of today and tomorrow to provide a progressive educational experience for every student. We envision the lifelong application of learning, coupled with intelligent risk taking in an environment fostering leadership, achievement and diversity. MTCHS continuously challenges and encourages participation as a productive member of the local and global communities.

### Community Involvement in Plan Development - REQUIRED

#### Community Involvement in the development of the Combined District Plan (or CIP and Literacy Plan)

Meridian Technical Charter High School (MTCHS) annually engages all community stakeholders, parents, students, staff and industry partners, in annual surveys, interviews and meetings. Specifically students, staff and parents receive a survey each year. This data is reviewed by MTCHS administration and the Board of Directors to ensure any concerns as it relates to the CIP and school oversight. (The Board of Directors is comprised of parents, business partners, alumni, and West Ada representative) Further, industry internship partners provide program feedback for continuous improvement on each senior's internship reviews. Additionally, a spring meeting with all industry partners is held in April in order to seek further guidance for program improvement. This data is reviewed by the staff and school board to determine necessary actions and goals.

#### Parent Notification of College and Career Advising and Mentoring Services

College and career advising services and notifications as provided throughout the year. The College and Career Adviser communicates with parents and students via email, open house, hosted information nights. There is at least monthly emails and five nights annually.

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## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 768	LEA Name: Meridian Technical Charter High School
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*\*MTCHS only serves Grades 9-12 so some items are marked N/A.*

### METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	<a href="https://idahoschools.org/schools/0257/profile">https://idahoschools.org/schools/0257/profile</a>
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### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets

(blue shaded metrics are required)

Goal	Performance Metric	2020-21	2021-22
		Performance Targets (Previously chosen by LEA)	Performance Targets (LEA Chosen)
All students will be college and career ready	4-year cohort graduation rate	2020 cohort 100.0%	2021 cohort <b>97.4%</b>
	5-year cohort graduation rate (optional metric)	2019 cohort 100.0%	2020 cohort <b>100.0%</b>
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	82.0%	<b>70.0%</b>
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	N/A	N/A
	% students who make adequate growth on the grade 8 Math ISAT	N/A	N/A
	% students who score proficient on the grade 8 ELA ISAT	N/A	N/A
	% students who make adequate growth on the grade 8 ELA ISAT	N/A	N/A
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	N/A	N/A
	% students who make adequate growth on the grade 6 Math ISAT	N/A	N/A
	% students who score proficient on the grade 6 ELA ISAT	N/A	N/A
	% students who make adequate growth on the grade 6 ELA ISAT	N/A	N/A

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	N/A	N/A
	% students who score proficient on the Grade 1 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 2 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 3 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 4 ELA ISAT	N/A	N/A
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A	N/A

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

<b>Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)</b>			
<b>Performance Metric</b>	<b>2020-21 Performance Targets (previously chosen by LEA)</b>	<b>SY 2020-21 Results (if available)</b>	<b>2021-22 Performance Targets (LEA Chosen)</b>
N/A as MTCHS does not serve these grades			
<b>Section III.B: Narrative on Measuring Literacy Progress</b>			
Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include measurements that are distinctly <i>different</i> than those required in Sections I and II, above.			
N/A as MTCHS does not serve these grades			

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section IV: College and Career Advising and Mentoring Performance Metrics (Section IV data is required)

Goal	Performance Metric	2020-21 Performance Targets (previously chosen by LEA)		SY 2020-21 Results		2021-22 Performance Targets (LEA Chosen)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	0		0		0
	% of students with learning plans created and reviewed in 8th grade	8th grade	N/A	8th grade	N/A	N/A
	% of students whose learning plans are reviewed annually by grade level	9th grade	100.0%	9th grade	100.0%	100.0%
		10th grade	100.0%	10th grade	100.0%	100.0%
		11th grade	100.0%	11th grade	100.0%	100.0%
		12th grade	100.0%	12th grade	100.0%	100.0%
	# students who Go On to a form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2020 cohort	# Enrolled	# 2020 cohort	Not Required
		25	37	18	37	
	% students who Go On to a form of postsecondary education within 1 year of HS graduation	67.6%		48.6%		68.0%
	# students who Go On to a form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2019 cohort	# Enrolled	# 2019 cohort	Not Required
31		44	31	44		
% students who Go On to a form of postsecondary education within 2 years of HS graduation	70.5%		70.5%		70.0%	

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## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section V.A or Section V.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section V.B allows you to address your plan to measure progress through a short narrative.

<b>Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)</b>			
<b>Performance Metric</b>	<b>2020-21 Performance Targets (previously chosen by LEA)</b>	<b>SY 2020-21 Results (if available)</b>	<b>2021-22 Performance Targets (LEA Chosen)</b>
% of graduating senior students will complete a 280 hour internship in local business	100.0%	100.0%	<b>100.0%</b>
% of grade 9-11 students who have at least one experience at a college or business in the current school year (including virtually for 2020-2021)	100.0%	100.0%	<b>100.0%</b>

**Section V.B: Narrative on Measuring College and Career Advising and Mentoring Progress**

Instructions: If you are choosing to use section V.B to address the Section V requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and IV, above.

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## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section VI: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2020-2021 Performance Targets (as chosen for your 2020-2021 plan(s) and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Overall MTCHS has met the Performance Targets selected. MTCHS barely missed the graduation cohort goal of 100%. Considering COVID, we believe this was still a very good graduation rate. This year we are implementing additional staff to support early intervention of students falling behind to promote success for all students in challenging times. Even with the COVID year, the number of students meeting their College and Career Readiness Test Score exceeded the goal. Even though we provided all students a virtual visit to a college or business, we are looking at additional ways to safely do this in-person and more virtual opportunities.

### Section VII: Notes (Optional space for contextual information about data and/or target-setting process for Sections I - V)

NOTES: MTCHS only serves grades 9-12 so many indicators do not apply.

For Section VIII, MTCHS could not report any data due to low n size as MTCHS has a very small staff. There are not any groups of 5 or more staff using the same assessment. However, all staff met the measurable student achievement performance targets/success indicators set with each educator.

