

CONTINUOUS IMPROVEMENT PLAN (2022-2023)

NARRATIVE - TEMPLATE PART 1

For the 2022-2023 School Year, there are no substantial changes.

LEA	#	Name:
Superintendent	Name: Randy Yadon	
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CIP Contact	E-mail: randy.yadon@mtchs.org	
	Name: Randy Yadon	
CIP Contact	Phone: 208-288-2928	
	E-mail: randy.yadon@mtchs.org	

Instructions: Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

Mission and Vision - REQUIRED

Vision:

Technical, Professional and Academic Excellence

Mission:

The Meridian Technical Charter High School, Inc. implements the innovations of today and tomorrow to provide a progressive educational experience for every student. We envision the lifelong application of learning, coupled with intelligent risk taking in an environment fostering leadership, achievement and diversity. MTCHS continuously challenges and encourages participation as a productive member of the local and global communities.

Community Involvement in Plan Development - REQUIRED

Community Involvement in the development of the Combined District Plan (or CIP and Literacy Plan)

Meridian Technical Charter High School (MTCHS) annually engages all community stakeholders, parents, students, staff and industry partners, in annual surveys, interviews and meetings. Specifically students, staff and parents receive a survey each year. This data is reviewed by MTCHS administration and the Board of Directors to ensure any concerns as it relates to the CIP and school oversight. (The Board of Directors is comprised of parents, business partners, alumni, and West Ada representative) Further, industry internship partners provide program feedback for continuous improvement on each senior's internship reviews. Additionally, a spring meeting with all industry partners is held in April in order to seek further guidance for program improvement. This data is reviewed by the staff and school board to determine necessary actions and goals.

Parent Notification of College and Career Advising and Mentoring Services

College and career advising services and notifications as provided throughout the year. The College and Career Adviser communicates with parents and students via email, open house, hosted information nights. There is at least monthly emails and five nights annually.

LEA # 768	LEA Name: Meridian Technical Charter High School, Inc
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*MTCHS only serves Grades 9-12, therefore some items are marked as N/A

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/schools/0257
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2021-22	2022-23
		Targets (From LEA's 2021-22 CIP)	Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2021 cohort 97.4%	2022 cohort 100.0%
	5-year cohort graduation rate (optional metric)	2020 cohort 100.0%	2021 cohort 100.0%
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	70.0%	70.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	N/A	N/A
	% students who make adequate growth on the grade 8 Math ISAT	N/A	N/A
	% students who score proficient on the grade 8 ELA ISAT	N/A	N/A
	% students who make adequate growth on the grade 8 ELA ISAT	N/A	N/A
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	N/A	N/A
	% students who make adequate growth on the grade 6 Math ISAT	N/A	N/A
	% students who score proficient on the grade 6 ELA ISAT	N/A	N/A
	% students who make adequate growth on the grade 6 ELA ISAT	N/A	N/A

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2021-22 Targets (From LEA's 2021-22 CIP)	2022-23 Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	N/A	N/A
	% students who score proficient on the Grade 1 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 2 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 3 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 4 ELA ISAT	N/A	N/A
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A	N/A

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2021-22 Targets (From LEA's 2021-22 CIP)	2022-23 Targets (if available)	2022-23 Targets (LEA's Chosen Goals)
N/A Does not serve Grades 1-4			
Section III.B: Narrative on Measuring Literacy Progress			
Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description <i>must</i> include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly <i>different</i> from the required metrics in Sections I and II, above.			
N/A Does not serve grades 1-4			

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section IV.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	-22 Targets (From LEA's 2021-22 CIP)	-22 (if available)	2-23 Targets (LEA's Chosen Goals)
% of Students completing 280 hour internship in local business	100.0%	100.0%	100.0%
% of students who have at least one experience at a college or business in the current school year including virtual during COVID	100.0%	100.0%	100.0%
Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress			
Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly <i>different</i> than those required in Section I, above.			

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2021-2022 Performance Targets (as chosen for your 2021-2022 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Overall MTCHS has met the goals selected. Our graduation rate from 2022 was 100%. As for meeting the College and Career Readiness Benchmarks for the 2022 Seniors, 70% met both with 93% meeting English and 73% meeting Math.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES: MTCHS serves grades 9-12, therefore some items are marked N/A.

For Section VIII, MTCHS could not report any data due to low n size as MTCHS has a very small staff. There are not any groups of 5 or more staff using the same assessment. However, all staff met the measurable student achievement performance targets/success indicators set with each educator.

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2021-22 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2021-22 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assessment tool, which you should identify. Provide the 2021-22 Performance Target for that group, as identified in your LEA's 2021-22 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2021-22 Results for the group (provided the group is 5+). Then use the far right column to set a 2022-23 Performance Target (goal) for the % of students in that group who will meet their target in the 2022-23 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Targets (From LEA's 2021-22 CIP)	2021-22 RESULTS	2022-23 Targets (LEA's Chosen Goals)
9-12	All	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	No 5 teachers use the same assessment tool due to school size	100%	100%	100.0%
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool				
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