ort					
rk Measures					
DFICIENCY					
chool District (WASD) will use the proficiency rates daho Report Card.	as determined	by the Idaho Acc	ountability		
ency Rubric	2023 Math	2023 ELA	2023 Science		
The school's proficiency rate is greater than one standard deviation above the mean of the identified comparison group, OR The school's proficiency average is in 90th percentile of all Idaho schools.	X	x	х	There is no place where percentiles of school placeme For Standard Deviation, I look at all districts in state that coureport numbers for high school and STDev was 11 for English and Math and 10 for Science	
The school's proficiency rate is within one standard deviation of the mean of the identified comparison group.					
The school's proficiency rate is more than one standard deviation below the mean of the identified comparison group, OR the school has been identified for comprehensive or targeted support for three consecutive years as per the Idaho Consolidated Plan.					
	chool District (WASD) will use the proficiency rates aho Report Card. ncy Rubric The school's proficiency rate is greater than one standard deviation above the mean of the identified comparison group, OR The school's proficiency average is in 90th percentile of all Idaho schools. The school's proficiency rate is within one standard deviation of the mean of the identified comparison group. The school's proficiency rate is more than one standard deviation below the mean of the identified comparison group, OR the school has been identified for comprehensive or targeted support for three consecutive years as per the	chool District (WASD) will use the proficiency rates as determined aho Report Card. ncy Rubric The school's proficiency rate is greater than one standard deviation above the mean of the identified comparison group, OR The school's proficiency average is in 90th percentile of all Idaho schools. The school's proficiency rate is within one standard deviation of the mean of the identified comparison group. The school's proficiency rate is more than one standard deviation below the mean of the identified comparison group, OR the school has been identified for comprehensive or targeted support for three consecutive years as per the	chool District (WASD) will use the proficiency rates as determined by the Idaho Acceleration Report Card. **The school's proficiency rate is greater than one standard deviation above the mean of the identified comparison group, OR The school's proficiency average is in 90th percentile of all Idaho schools. **The school's proficiency rate is within one standard deviation of the mean of the identified comparison group. The school's proficiency rate is more than one standard deviation below the mean of the identified comparison group, OR the school has been identified for comprehensive or targeted support for three consecutive years as per the	chool District (WASD) will use the proficiency rates as determined by the Idaho Accountability aho Report Card. **Report Card.** **The school's proficiency rate is greater than one standard deviation above the mean of the identified comparison group, OR The school's proficiency average is in 90th percentile of all Idaho schools. **The school's proficiency rate is within one standard deviation of the mean of the identified comparison group. The school's proficiency rate is more than one standard deviation below the mean of the identified comparison group, OR the school has been identified for comprehensive or targeted support for three consecutive years as per the*	chool District (WASD) will use the proficiency rates as determined by the Idaho Accountability aho Report Card. ncy Rubric 2023 Math 2023 ELA 2023 Science There is no place percentiles of set o

Graduation Rate					
Graduation Rate: The WASD wildaho Report Card.	vill use the graduation rate as determined by the Idaho	Accountability Fr	amework and reporte	d via the	
Graduation Rate Rubric		2023 Graduation Rate			
Exceeds Standard	The school's graduation rate is greater than one standard deviation above the mean of the identified comparison group, OR The school's proficiency average is in 90th percentile of all Idaho schools.	x	97.2% Graduation Rate. 94.3 Percentile Rank of Schools in Idaho		
Meets Standard	The school's graduation rate is within one standard deviation of the mean of the identified comparison group.				
Does Not Meet Standard	The school's graduation rate is more than one standard deviation below the mean of the identified comparison group, OR the school has been identified for comprehensive or targeted support for three consecutive years as per the Idaho Consolidated Plan.				

COLLEGE AND CAREER		l: D (
	Score: The WASD will use the College and Career Receported via the Idaho Report Card.	eadiness Data as d	etermined by the Ida	no	
College and Career Readines	s Rubric	2023 CCR			
Exceeds Standard	The school's College and Career Readiness scores are greater than one standard deviation above the mean of the identified comparison group, OR The school's proficiency average is in 90th percentile of all Idaho schools.	Highest Score Possible			
Meets Standard	The school's College and Career Readiness Scores are within one standard deviation of the mean of the identified comparison group.				
Does Not Meet Standard	The school's College and Career Readiness scores are more than one standard deviation below the mean of the identified comparison group, OR the school has been identified for comprehensive or targeted support for three consecutive years as per the Idaho Consolidated Plan.				
EDUCATIONAL BROOM	M HIGH IOUTO				
EDUCATIONAL PROGRA					
Design Element: Internship C					
Percent of students completing	280-hour internship	100%			
Design Element: Internship B	usiness Host Sites				
Number of Internship Host Sites	5	24			
Design Element: College and	Business Experiences				
Percent of students who have at least one experience at a college or business in the current school year.		100%			

BOARD GOVERNANCE					
Governance Structure					
	articles of incorporation, and any courtesy letters or narcement. https://www.mtchs.org/charter/	otifications issued	to the school by	entities	
Governance Structure Rubric		2023	2022	2021	
Exceeds Standard	The school has met standard for 3 or more consecutive years, including the most recently completed school year.	x	x	x	
Meets Standard	 Board Bylaws are compliant with ID law. Articles of Incorporation are current. No investigations were conducted into either ethical behavior or conflict of interest regarding any board director. The board did not experience an Open Meeting Law violation that needed to be cured this year. The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days. 				
Does Not Meet Standard	The school was informed of or became aware of non-compliance and action to correct the issue was not taken within 30 days.				

minutes, school policies, continuous improvement planchs.org/charter/	(or other strategi	c planning evider	nce if submitted		
ic	2023	2022	2021		
The school has met standard for 3 or more consecutive years, including the most recently completed school year.	x	x	x		
 The board reviews academic data in a timely and thorough manner. The board reviews financial reports in a timely and thorough manner. The board maintains compliant policies. The board engages in strategic planning. The board conducts a compliant annual evaluation of their school leader and/or management organization. The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days. 					
The school was informed of or became aware of non-compliance and action to correct the issue was not taken within 30 days.					
	The school has met standard for 3 or more consecutive years, including the most recently completed school year. •The board reviews academic data in a timely and thorough manner. •The board reviews financial reports in a timely and thorough manner. •The board maintains compliant policies. •The board engages in strategic planning. •The board conducts a compliant annual evaluation of their school leader and/or management organization. •The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days. The school was informed of or became aware of non-compliance and action to correct the issue	The school has met standard for 3 or more consecutive years, including the most recently completed school year. •The board reviews academic data in a timely and thorough manner. •The board reviews financial reports in a timely and thorough manner. •The board maintains compliant policies. •The board engages in strategic planning. •The board conducts a compliant annual evaluation of their school leader and/or management organization. •The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days. The school was informed of or became aware of non-compliance and action to correct the issue	The school has met standard for 3 or more consecutive years, including the most recently completed school year. •The board reviews academic data in a timely and thorough manner. •The board reviews financial reports in a timely and thorough manner. •The board maintains compliant policies. •The board engages in strategic planning. •The board conducts a compliant annual evaluation of their school leader and/or management organization. •The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days. The school was informed of or became aware of non-compliance and action to correct the issue	The school has met standard for 3 or more consecutive years, including the most recently completed school year. The board reviews academic data in a timely and thorough manner. The board reviews financial reports in a timely and thorough manner. The board maintains compliant policies. The board engages in strategic planning. The board conducts a compliant annual evaluation of their school leader and/or management organization. The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days.	The school has met standard for 3 or more consecutive years, including the most recently completed school year. The board reviews academic data in a timely and thorough manner. The board reviews financial reports in a timely and thorough manner. The board maintains compliant policies. The board conducts a compliant annual evaluation of their school leader and/or management organization. The school was informed of or became aware of non-compliance and action to correct the issue The school was informed of or became aware of non-compliance and action to correct the issue

Governance Compliance						
	tesy letters/notifications of concerns, investigation, c cement, and any documentation of correction provide			ol by e	ntities	
Governance Oversight Rubric		2023	3	2022	2021	
Exceeds Standard	The school has met standard for 3 or more consecutive years, including the most recently completed school year.	x	x		x	
	The WASD did not issue any courtesy letters or notify an external investigative body of compliance concerns this year. OR The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days.					
Meets Standard						
	The school was informed of or became aware of non-compliance and action to correct the issue					
Does Not Meet Standard	was not taken within 30 days.					
OPERATIONAL MANA	GEMENT					
Operational Compliance						
	tesy letters/notifications of concerns, investigation, c cement, and any documentation of correction provide			ol by e	ntities	
Governance Oversight Rubric		2023	3	2022	2021	
Exceeds Standard	The school has met standard for 3 or more consecutive years, including the most recently completed school year.	x	x		x	
Marka Chandand	•The WASD and compliance body did not issue any courtesy letters or notify an external investigative body of compliance concerns this year. OR •The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days.					
Meets Standard	The school was informed of or became aware of non-compliance and action to correct the issue					
Does Not Meet Standard	was not taken within 30 days.					

FINANCIAL MEASUR	ES				
Current Ratio					
Calculation: Current Assets divid	ded by Current Liabilities				
Data Source: Annual Fiscal Aud	it Report				
Current Ratio Rubric		2023			
Meets Standard	The school has a current ratio of at least 1.1 (or between 1.0 and 1.1 with a 1-year positive trend) OR The school has a current ratio of between .9 and 1.0 (or between 1.0 and 1.1 with a 1-year negative trend)	6.85			
Does Not Meet Standard	The school has a current ratio of .9 or less.				
Unrestricted Days Cash					
Calculation: Unrestricted Cash a	and investments divided by ((Total Expenses minus De	epreciation Exper	nse)/ 365)		
Data Source: Annual Fiscal Aud	it Report				
Current Ratio Rubric		2023			
Meets Standard	The school has 60 days cash OR Between 30- and 60-days cash and one-year trend is positive. *Note: Schools in their first or second year of operation must have a minimum of 30 days cash.	191.92			
Does Not Meet Standard	The school has fewer than 30 days cash on hand.				
	,				

Default					
Calculation: No calculation					
Data Source: Annual Fiscal Aud	dit Report, Terms of Debt, Other Formal Notifications F	Received by Scho	ol.		
Default Rubric		2023			
Meets Standard	The school is not in default of any financial obligations and did not experience any instances of default during the fiscal year. Financial obligations include, but are not limited to, making payments to vendors and utility services on time, complying with all loan covenants, filing any reports required for maintenance of grants or philanthropic funds, meeting all tax obligations, and operating without financial judgements or property liens.	x			
Does Not Meet Standard	School is currently in default of financial obligations.				
Total Margin and 3Yr Age	gregated Total Margin				
Calculation: Total 3-Year Net In	come / Total 3-Year Revenues.				
Data Source: Annual Fiscal Aud	dit Report				
Default Rubric		2023			
Meets Standard	Aggregated 3-year Total Margin is positive and the most recent year Total Margin is positive. OR Aggregated 3-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive. Aggregated 3-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard".	3.84%			
Does Not Meet Standard	Aggregated 3-Year Total Margin is less than or equal to -1.5 percent OR The most recent year Total Margin is less than -10 percent.				

Debt to Asset Ratio				
Calculation: Total Liabilities divide	d by Total Assets			
Data Source: Annual Fiscal Audit	Report			
Default Rubric		2023		
Meets Standard	The school operates debt-free OR The school's Debt to Asset Ratio is less than 0.9 OR The school's Debt to Asset Ratio is between 0.9. and 1.0	0.79		
Does Not Meet Standard	The school's Debt to Asset Ratio is greater than 1.0			
Cash Flow and Multi-Year	Cash Flow			
Calculation (example years are in	cluded as reference):			
Most Recent Year Cash Flow: 202	20 Cash and Investments minus 2019 Cash and Inve	estments		
Previous Year Cash Flow: 2019 C	Cash and Investments minus 2018 Cash and Investm	ents		
Multi-Year Cash Flow: 2020 Cash	and Investments minus 2018 Cash and Investments	3		
Data Source: Annual Fiscal Audit	Report			
Default Rubric		2023		
	Multi-Year Cumulative Cash Flow is positive, and Cash Flow is positive in the most recent year is positive, OR Multi-Year Cumulative Cash Flow is negative, but documentation identifies this as a result of a one-time, planned purchase (such as a facility remodel).			
Meets Standard		480,920		
Does Not Meet Standard	Multi-Year Cumulative Cash Flow is negative, and no documentation identifies this as a result of a one-time, planned purchase.			

Debt Service Coverage Ra	atio							
*If school owns its facility or if the school leases its facility and the lease is capitalized: (Net Income + Depreciation Expense + Interest Expense) divided by (Principal + Interest + Lease Payments) *If school leases its facility and the lease is not capitalized: (Facility Lease Payments + Net Income + Depreciation Expense + Interest Expense) divided by (Principal + Interest + Lease Payments)								
Data Source: Annual Fiscal Audit	Report							
Default Rubric		2023						
Meets Standard	Debt Service Coverage Ratio is greater than 1.1 or operates debt free	Operates Debt Free						
Does Not Meet Standard	Debt Service Coverage Ratio is less than 1.1							